

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House  
(317) 232-9855

**FISCAL IMPACT STATEMENT**

**LS 6838**

**BILL NUMBER: HB 1136**

**DATE PREPARED: Jan 27, 2000**

**BILL AMENDED: Jan 25, 2000**

**SUBJECT:** Teacher compensation.

**FISCAL ANALYST:** Chuck Mayfield

**PHONE NUMBER:** 232-4825

**FUNDS AFFECTED:  GENERAL  
 DEDICATED  
 FEDERAL**

**IMPACT:** Local

**Summary of Legislation:** (Amended) This bill provides a method to allow school corporations to count the number of course credit hours and the graduate degrees attributable to individual teachers for purposes of providing teachers' salaries, compensation, and other benefits. It requires recognition of course credits and graduate degrees that are approved by the professional standards board. The bill allows recognition of courses and graduate degrees that are not approved by the professional standards board. This bill also provides equivalent salary, compensation, and benefits for teachers who hold master's degrees and teachers who have 36 hours of approved academic credit.

**Effective Date:** July 1, 2000.

**Explanation of State Expenditures:**

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** The bill could affect local school budgets by increasing teacher compensation for teachers with 36 credit hours. By equating 36 credit hours in suitable license renewal courses to a master's degree, the school corporation may have higher salary, compensation, and other benefit costs. It is unknown how many teachers have 36 credit hours of license renewal but do not have a master's degree. Schools would not receive any additional revenue due to the bill. Schools would have to fit the possible increase into their normal budgeting process.

**Explanation of Local Revenues:**

**State Agencies Affected:**

**Local Agencies Affected:** Local School Corporations

**Information Sources:**