

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6838

BILL NUMBER: HB 1136

DATE PREPARED: Feb 2, 2000

BILL AMENDED: Feb 1, 2000

SUBJECT: Teacher compensation.

FISCAL ANALYST: Chuck Mayfield

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FUNDS AFFECTED: **GENERAL**
DEDICATED
FEDERAL

IMPACT: Local

Summary of Legislation: (Amended) This bill provides a method to allow school corporations to count the number of course credit hours and the graduate degrees attributable to individual teachers for purposes of providing teachers' salaries, compensation, and other benefits. It requires recognition of course credits and graduate degrees that are approved by the professional standards board. The bill allows recognition of courses and graduate degrees that are not approved by the professional standards board. The bill also provides equivalent salary, compensation, and benefits for teachers who hold master's degrees and teachers who have 36 hours of approved academic credit. This bill allows a school corporation to provide equivalent salary, compensation, and benefits for teachers who hold master's degrees and teachers who have not less than 30 hours of academic credit.

Effective Date: July 1, 2000.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) The bill could affect local school budgets by increasing teacher compensation for teachers with 30 or more credit hours of academic credit above an undergraduate degree. The school is required to equate 36 credit hours of approved academic credit above an undergraduate degree to a master's degree for compensation, but may chose to equate 30 or more credit hours of academic credit above an undergraduate degree to a master's degree. By equating 36 credit hours in suitable license renewal courses to a master's degree, the school corporation may have higher salary, compensation, and other benefit costs. It is unknown how many teachers have 36 credit hours of license renewal or the number of schools that would chose to equate 30 credit hours of academic credit above an undergraduate degree to a master's degree. Schools would not receive any additional revenue due to the bill. Schools would have to fit the possible increase into their normal budgeting process.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local School Corporations

Information Sources: