
HOUSE BILL No. 1912

DIGEST OF INTRODUCED BILL

Citations Affected: IC 21-3-12.

Synopsis: Vocational education funding. Makes changes to the vocational education formula effective in 2002. Changes the date of the report categorizing employment demand. Requires the department of workforce development to provide a report listing whether the Indiana average wage level for each labor category is a high wage, a moderate wage, or a less than moderate wage. Uses this report and the employment demand report in determining the amount of the vocational education grants. Provides the funding on a credit hour basis. Specifies that the grant amount for each type of vocational program shall after 2002 be increased each year by an amount equal to the minimum percentage increase in previous year revenue specified in the school funding provisions. Provides a minimum funding amount based on the previous vocational education funding formula. Eliminates the funding component for pupils receiving a certificate of achievement. Eliminates the funding component for pupils enrolled in family and consumer science programs, and replaces it with an amount equal to 80% of the funding received for these pupils in 2000. Provides funding of \$150 per pupil for pupils participating in a vocational education program in which pupils from multiple schools are served at a common location. Provides funding for equipment purchases by area vocational planning districts. (The introduced version of this bill was prepared by the interim study committee on education issues.)

Effective: Upon passage; July 1, 2001; January 1, 2002.

Hoffman, Bodiker, Ruppel

January 17, 2001, read first time and referred to Committee on Ways and Means.



C
o
p
y

Introduced

First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

C
O
P
Y

HOUSE BILL No. 1912



A BILL FOR AN ACT to amend the Indiana Code concerning education finance.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 21-3-12-2, AS AMENDED BY P.L.3-2000,
 2 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JANUARY 1, 2002]: Sec. 2. (a) Before ~~April~~ **December** 1 of each
 4 year, the department of workforce development shall provide the
 5 department of education with a report, **to be used for the purposes of**
 6 **determining grant amounts that will be distributed under this**
 7 **chapter in the second calendar year after the year in which the**
 8 **report is provided**, listing whether the Indiana labor market demand
 9 for each generally recognized labor category is more than moderate,
 10 moderate, or less than moderate. In the report, the department of
 11 workforce development shall categorize each of the vocational
 12 education programs (**other than a family and consumer science**
 13 **program, or its equivalent**) using the following four (4) categories:
 14 (1) Programs that are addressing employment demand for
 15 individuals in labor market categories that are projected to need



1 more than a moderate number of individuals.

2 (2) Programs that are addressing employment demand for
3 individuals in labor market categories that are projected to need
4 a moderate number of individuals.

5 (3) Programs that are addressing employment demand for
6 individuals in labor market categories that are projected to need
7 less than a moderate number of individuals.

8 (4) All apprenticeship programs ~~cooperative education programs~~,
9 and programs not covered by subdivisions (1) through (3), shall
10 be included in this category.

11 **(b) Before December 1 of each year, the department of**
12 **workforce development shall provide the department of education**
13 **with a report, to be used for the purposes of determining grant**
14 **amounts that will be distributed under this chapter in the second**
15 **calendar year after the year in which the report is provided, listing**
16 **whether the average wage level for each generally recognized labor**
17 **category for which vocational education programs are offered is:**

18 **(1) a high wage;**

19 **(2) a moderate wage; or**

20 **(3) a less than moderate wage.**

21 **(c) If a new vocational education program is created by rule of the**
22 **Indiana state board of education, the department of workforce**
23 **development shall determine the category in which the program should**
24 **be included.**

25 SECTION 2. IC 21-3-12-4, AS ADDED BY P.L.273-1999,
26 SECTION 146, IS AMENDED TO READ AS FOLLOWS
27 [EFFECTIVE JANUARY 1, 2002]: Sec. 4. In addition to the amount
28 a school corporation is entitled to receive in tuition support, each
29 school corporation is entitled to receive a grant for vocational
30 education programs. ~~The proficiency panel must approve all state and~~
31 ~~national certificates and licenses for the purposes of this section.~~ The
32 amount of the vocational education grant is based on the count of

33 ~~(1) pupils that have received a secondary level certificate of~~
34 ~~achievement in a technical field under IC 20-10.1-4.4 or other~~
35 ~~state or nationally recognized certificate or license; plus~~

36 ~~(2) eligible pupils enrolled in vocational education programs to be~~
37 ~~determined at the same time as ADM is determined.~~

38 SECTION 3. IC 21-3-12-8.5 IS ADDED TO THE INDIANA CODE
39 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
40 JANUARY 1, 2002]: **Sec. 8.5. For purposes of determining the**
41 **amount of the grant provided under this chapter, a school**
42 **corporation shall count each pupil enrolled in a cooperative**

C
o
p
y



1 **education program as being enrolled in a program covered by**
 2 **sections 6 through 8 of this chapter.**

3 SECTION 4. IC 21-3-12-9, AS ADDED BY P.L.273-1999,
 4 SECTION 146, IS AMENDED TO READ AS FOLLOWS
 5 [EFFECTIVE JANUARY 1, 2002]: Sec. 9. (a) A school corporation
 6 shall count each pupil enrolled in each apprenticeship program
 7 ~~cooperative education program~~; and any program not covered by
 8 sections 6 through 8 of this chapter **(other than a family and**
 9 **consumer science program, or its equivalent).**

10 (b) A pupil may be counted in more than one (1) of the programs if
 11 the pupil is enrolled in more than one (1) program at the time pupil
 12 enrollment is determined.

13 (c) A pupil may be included in the duplicated count in this section
 14 and in the duplicated count of pupils in programs addressing
 15 employment demand that is more than moderate, moderate, or less than
 16 moderate.

17 SECTION 5. IC 21-3-12-10, AS ADDED BY P.L.273-1999,
 18 SECTION 146, IS AMENDED TO READ AS FOLLOWS
 19 [EFFECTIVE JANUARY 1, 2002]: Sec. 10. (a) The amount of the
 20 vocational education grant for ~~2001~~ **2002 and thereafter** is the sum of
 21 the following amounts:

22 ~~STEP ONE:~~ The number of pupils described in section 5 of this
 23 chapter (certificates of achievement) multiplied by five hundred
 24 fifty dollars (\$550).

25 ~~STEP TWO:~~ The number of pupils described in section 6 of this
 26 chapter (more than a moderate labor market need) multiplied by
 27 one thousand dollars (\$1,000).

28 ~~STEP THREE:~~ The number of pupils described in section 7 of
 29 this chapter (a moderate labor market need) multiplied by seven
 30 hundred dollars (\$700).

31 ~~STEP FOUR:~~ The number of pupils described in section 8 of this
 32 chapter (less than a moderate labor market need) multiplied by
 33 three hundred dollars (\$300).

34 **STEP ONE: For each vocational program provided by the**
 35 **school corporation (other than a family and consumer science**
 36 **program, or its equivalent):**

37 (A) the number of credit hours of the program (either one
 38 (1) credit, two (2) credits, or three (3) credits); multiplied
 39 by

40 (B) the number of students enrolled in the program;
 41 multiplied by

42 (C) except as provided in subsection (b), the following

C
o
p
y



1 applicable amount:

2 (i) Five hundred forty dollars (\$540), in the case of a
3 program described in section 6 of this chapter (more
4 than a moderate labor market need) for which the
5 average wage level determined under section 2(b) of this
6 chapter is a high wage.

7 (ii) Four hundred fifty dollars (\$450), in the case of a
8 program described in section 6 of this chapter (more
9 than a moderate labor market need) for which the
10 average wage level determined under section 2(b) of this
11 chapter is a moderate wage.

12 (iii) Three hundred sixty dollars (\$360), in the case of a
13 program described in section 6 of this chapter (more
14 than a moderate labor market need) for which the
15 average wage level determined under section 2(b) of this
16 chapter is a less than moderate wage.

17 (iv) Four hundred fifty dollars (\$450), in the case of a
18 program described in section 7 of this chapter (moderate
19 labor market need) for which the average wage level
20 determined under section 2(b) of this chapter is a high
21 wage.

22 (v) Three hundred sixty dollars (\$360), in the case of a
23 program described in section 7 of this chapter (moderate
24 labor market need) for which the average wage level
25 determined under section 2(b) of this chapter is a
26 moderate wage.

27 (vi) Two hundred seventy dollars (\$270), in the case of a
28 program described in section 7 of this chapter (moderate
29 labor market need) for which the average wage level
30 determined under section 2(b) of this chapter is a less
31 than moderate wage.

32 (vii) Three hundred sixty dollars (\$360), in the case of a
33 program described in section 8 of this chapter (less than
34 a moderate labor market need) for which the average
35 wage level determined under section 2(b) of this chapter
36 is a high wage.

37 (viii) Two hundred seventy dollars (\$270), in the case of
38 a program described in section 8 of this chapter (less
39 than a moderate labor market need) for which the
40 average wage level determined under section 2(b) of this
41 chapter is a moderate wage.

42 (ix) One hundred eighty dollars (\$180), in the case of a

C
O
P
Y



1 **program described in section 8 of this chapter (less than**
 2 **a moderate labor market need) for which the average**
 3 **wage level determined under section 2(b) of this chapter**
 4 **is a less than moderate wage.**

5 **STEP FIVE: TWO:** The number of pupils described in section 9
 6 of this chapter (all other programs) multiplied by two hundred
 7 thirty dollars (\$230).

8 ~~Of the above allocation in STEPS TWO through FIVE, twenty dollars~~
 9 ~~(\$20) per pupil is to be used for area coordination.~~

10 **STEP THREE: An amount equal to:**

11 (A) the amount of the vocational education grant received
 12 by the school corporation in 2000 for students enrolled in
 13 a family and consumer science program (or its equivalent);
 14 multiplied by

15 (B) eighty percent (80%).

16 **STEP FOUR:** The number of pupils, other than pupils
 17 participating in nonoccupational programs, who are
 18 participating in a vocational education program in which
 19 pupils from multiple high schools are served at a common
 20 location, multiplied by one hundred fifty dollars (\$150).

21 (b) The dollar amounts specified in subsection (a) in STEP ONE
 22 (C)(i) through STEP ONE (C)(ix) for determining the grant
 23 amount for each type of vocational program shall after 2002 be
 24 increased each year by an amount equal to the minimum
 25 percentage increase in previous year revenue specified in
 26 IC 21-3-1.7-6.7 STEP FIVE (B)(i) for that year. The increase in the
 27 dollar amount specified in this subsection uniformly applies to all
 28 school corporations, including school corporations to which
 29 IC 21-3-1.7-6.7 does not apply.

30 SECTION 6. IC 21-3-12-11.5 IS ADDED TO THE INDIANA
 31 CODE AS A NEW SECTION TO READ AS FOLLOWS
 32 [EFFECTIVE JANUARY 1, 2002]: **Sec. 11.5. (a) In addition to**
 33 **grants provided to school corporations under section 10 of this**
 34 **chapter, each area vocational planning district is entitled each year**
 35 **to a grant equal to:**

36 (1) two million five hundred thousand dollars (\$2,500,000);
 37 multiplied by

38 (2) a fraction equal to:

39 (A) the number of students enrolled in vocational
 40 education programs within the area vocational planning
 41 district; divided by

42 (B) the total number of students enrolled in vocational

C
o
p
y



1 education programs within all area vocational planning
2 districts in Indiana.

3 (b) An area vocational planning district may use the proceeds of
4 a grant under this section only for the purchase or lease of
5 equipment used in managed vocational education programs. The
6 grant proceeds may be spent at the discretion of the governing
7 body of the area vocational planning district.

8 SECTION 7. IC 21-3-12-12, AS ADDED BY P.L.273-1999,
9 SECTION 146, IS AMENDED TO READ AS FOLLOWS
10 [EFFECTIVE JULY 1, 2001]: Sec. 12. This chapter expires January 1,
11 ~~2002~~: 2004.

12 SECTION 8. IC 21-3-12-5 IS REPEALED [EFFECTIVE
13 JANUARY 1, 2002].

14 SECTION 9. [EFFECTIVE JANUARY 1, 2002] (a)
15 Notwithstanding IC 21-3-12, as amended by this act, the amount of
16 the vocational education grant that shall be provided to each school
17 corporation may not be less than:

18 (1) the amount of the vocational education grant that the
19 school corporation would have been entitled to receive under
20 IC 21-3-1.6-3.3 and IC 21-3-1.6-3.4 (as in effect in 2001), using
21 the school corporation's current year vocational education
22 program enrollment; multiplied by

23 (2) the following:

24 (A) Ninety percent (90%) in 2002.

25 (B) Eighty percent (80%) in 2003.

26 (C) Seventy percent (70%) in 2004.

27 (b) This SECTION expires January 1, 2005.

28 SECTION 10. [EFFECTIVE UPON PASSAGE] (a)
29 Notwithstanding IC 21-3-12-2, as amended by this act, the
30 department of workforce development shall before June 1, 2001,
31 provide the labor market demand report and the wage level report
32 that will be used to determine vocational education grants that will
33 be distributed in 2002.

34 (b) Notwithstanding IC 21-3-12-2, as amended by this act, the
35 department of workforce development shall before December 1,
36 2001, provide the labor market demand report and the wage level
37 report that will be used to determine vocational education grants
38 that will be distributed in 2003.

39 (c) This SECTION expires January 1, 2004.

40 SECTION 11. An emergency is declared for this act.

C
o
p
y

