

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington, Suite 301
Indianapolis, IN 46204
(317) 233-0696
<http://www.in.gov/legislative>

FISCAL IMPACT STATEMENT

LS 7799

BILL NUMBER: SB 414

NOTE PREPARED: Jan 14, 2003

BILL AMENDED:

SUBJECT: Core 40 curriculum.

FIRST AUTHOR: Sen. Lubbers

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: State & Local

Summary of Legislation: The bill provides that a student is required to complete the Core 40 curriculum in order to graduate from high school, unless the parent of a student requests that the student be exempted or if, in the case of a special education student, the student's individualized education program does not require the Core 40 curriculum.

Effective Date: July 1, 2003.

Explanation of State Expenditures: *Summary: Core 40* - Under the bill, the Department of Education could see an increase in staff time associated with the order and placement of the Core 40 seal on diplomas of graduating students that have successfully completed the Core 40 requirements. However, with every graduating student required to complete Core 40, the seal could be incorporated into the printing of the diploma and the per unit cost of Core 40 diplomas could be reduced.

Under the bill, the graduation class of 2006-2007 would be the first class required to complete Core 40 as a graduation requirement.

Background: Current Graduation Requirements- Beginning with the graduating class of the 1999-2000 school year, students who expected to graduate with a diploma were required to either: (1) complete all high school graduation credit requirements in addition to receiving a score at or above the Indiana Academic Standard on the GQE; (2) successfully complete all components of the Core 40 curriculum; or (3) successfully appeal the examination test results in accordance with current law. A student who does not receive a score at or above the Indiana Academic Standard may retake the examination during each semester of each grade following the grade in which the student is initially tested.

Core 40 Diplomas- In school year 2000-2001, 17,639 students graduated with a Core 40 diploma. Twelfth grade enrollment for school year 2000-2001 was 63,449 public and 6,285 nonpublic.

Graduation Rates- The 2000-2001 public school highschool graduation rate was approximately 90%.

Explanation of State Revenues:

Explanation of Local Expenditures: *Summary: Core 40-* School corporations would have to redistribute existing resources in order to accommodate the requirements of all students fulfilling Core 40 requirements in order to graduate. Schools may need to increase the number of Core 40 classes offered and decrease non-Core 40 classes. Schools could approach the increase in Core 40 classes in several ways: 1) have existing Core 40 teachers teach additional Core 40 classes, 2) shift teachers from non-Core 40 instruction to Core 40, or 3) hire new teachers to instruct Core 40 classes.

Explanation of Local Revenues:

State Agencies Affected: Department of Education, Education Roundtable.

Local Agencies Affected: School corporations.

Information Sources: Phyllis Usher, Department of Education; DOE SAS and ORACLE DATABASES; www.doe.state.in.us.

Fiscal Analyst: Chris Baker, 317-232-9851