

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 7593

BILL NUMBER: HB 1591

NOTE PREPARED: Jan 8, 2005

BILL AMENDED:

SUBJECT: Staff development days.

FIRST AUTHOR: Rep. Ruppel

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill provides for three full school days for staff professional development.

Effective Date: July 1, 2005.

Explanation of State Expenditures: The bill would have no state fiscal impact. Schools would continue to have 180 instructional days per school year. The definition of instructional days would include a maximum of 3 full day per year for staff professional development.

Explanation of State Revenues:

Explanation of Local Expenditures: School corporations would experience a decrease in transportation costs and salaries of non-certified personnel due to pupils not being required to attend school during professional development days. Transportation costs are about \$2 M to \$2.5 M per day and the salaries of non-certified employees is about \$3.4 M per day. The saving on non-certified employees would depend if they were included in the full day professional development.

Background: Currently, school can use up to 6 half days per year for parent teacher conferences or professional development. Schools would still have the 6 half days.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local Schools.

Information Sources: Department of Education Databases.

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