

SENATE BILL No. 65

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-8-8.

Synopsis: ISTEP scores. Requires ISTEP reading and language arts scores to be reported separately on a school corporation's annual performance report.

Effective: July 1, 2006.

Lubbers

January 9, 2006, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 114th General Assembly (2006)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2005 Regular Session of the General Assembly.

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SENATE BILL No. 65



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-8-8, AS ADDED BY P.L.1-2005, SECTION
- 2 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
- 3 2006]: Sec. 8. The report must include the following information:
- 4 (1) Student enrollment.
- 5 (2) Graduation rate (as defined in IC 20-26-13-6).
- 6 (3) Attendance rate.
- 7 (4) The following test scores, including the number and
- 8 percentage of students meeting academic standards:
- 9 (A) ISTEP program test scores, **with the reading scores**
- 10 **within the English/language arts portion of the tests**
- 11 **reported separately from other language arts scores.**
- 12 (B) Scores for assessments under IC 20-32-5-21, if
- 13 appropriate.
- 14 (C) For a freeway school, scores on a locally adopted
- 15 assessment program, if appropriate.
- 16 (5) Average class size.
- 17 (6) The number and percentage of students in the following



- 1 groups or programs:
- 2 (A) Alternative education, if offered.
- 3 (B) Vocational education.
- 4 (C) Special education.
- 5 (D) Gifted or talented, if offered.
- 6 (E) Remediation.
- 7 (F) Limited English language proficiency.
- 8 (G) Students receiving free or reduced price lunch under the
- 9 national school lunch program.
- 10 (7) Advanced placement, including the following:
- 11 (A) For advanced placement tests, the percentage of students:
- 12 (i) scoring three (3), four (4), and five (5); and
- 13 (ii) taking the test.
- 14 (B) For the Scholastic Aptitude Test:
- 15 (i) test scores for all students taking the test;
- 16 (ii) test scores for students completing the academic honors
- 17 diploma program; and
- 18 (iii) the percentage of students taking the test.
- 19 (8) Course completion, including the number and percentage of
- 20 students completing the following programs:
- 21 (A) Academic honors diploma.
- 22 (B) Core 40 curriculum.
- 23 (C) Vocational programs.
- 24 (9) The percentage of grade 8 students enrolled in algebra I.
- 25 (10) The percentage of graduates who pursue higher education.
- 26 (11) School safety, including the number of students receiving
- 27 suspension or expulsion for the possession of alcohol, drugs, or
- 28 weapons.
- 29 (12) Financial information and various school cost factors,
- 30 including the following:
- 31 (A) Expenditures per pupil.
- 32 (B) Average teacher salary.
- 33 (C) Remediation funding.
- 34 (13) Technology accessibility and use of technology in
- 35 instruction.
- 36 (14) Interdistrict and intradistrict student mobility rates, if that
- 37 information is available.
- 38 (15) The number and percentage of each of the following within
- 39 the school corporation:
- 40 (A) Teachers who are certificated employees (as defined in
- 41 IC 20-29-2-4).
- 42 (B) Teachers who teach the subject area for which the teacher

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- 1 is certified and holds a license.
- 2 (C) Teachers with national board certification.
- 3 (16) The percentage of grade 3 students reading at grade 3 level.
- 4 (17) The number of students expelled, including the number
- 5 participating in other recognized education programs during their
- 6 expulsion.
- 7 (18) Chronic absenteeism, which includes the number of students
- 8 who have been absent more than ten (10) days from school within
- 9 a school year without being excused.
- 10 (19) Other indicators of performance as recommended by the
- 11 education roundtable under IC 20-19-4.

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