



February 22, 2008

**ENGROSSED
HOUSE BILL No. 1246**

DIGEST OF HB 1246 (Updated February 20, 2008 4:34 pm - DI 71)

Citations Affected: IC 20-20; IC 20-30; noncode.

Synopsis: Dual credit programs, student graduation plan, and virtual learning. Establishes the concurrent enrollment partnership to coordinate dual credit programs among Indiana high schools and state educational institutions. Changes the student career plan to the student graduation plan. Creates an interim study committee on K-12 virtual learning.

Effective: July 1, 2008.

Austin, Porter, Simms, Behning

(SENATE SPONSORS — LUBBERS, SIPES)

January 17, 2008, read first time and referred to Committee on Education.
January 24, 2008, amended, reported — Do Pass.
January 29, 2008, read second time, amended, ordered engrossed.
January 30, 2008, engrossed. Read third time, passed. Yeas 81, nays 11.

SENATE ACTION

February 5, 2008, read first time and referred to Committee on Education and Career Development.
February 21, 2008, amended, reported favorably — Do Pass.

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EH 1246—LS 6898/DI 109+



February 22, 2008

Second Regular Session 115th General Assembly (2008)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2007 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1246

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-20-36 IS ADDED TO THE INDIANA CODE
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2008]:

4 **Chapter 36. Indiana Concurrent Enrollment Partnership**

5 **Sec. 1. As used in this chapter, "concurrent enrollment**
6 **partnership" refers to the Indiana concurrent enrollment**
7 **partnership established by section 2 of this chapter.**

8 **Sec. 2. (a) The Indiana concurrent enrollment partnership is**
9 **established to foster innovation and collaboration among state**
10 **educational institutions and school corporations. The partnership**
11 **shall:**

- 12 **(1) organize the concurrent enrollment partnership;**
- 13 **(2) establish unified rigorous academic standards, assessment**
14 **requirements, and share best practices that comply with**
15 **appropriate national accreditation standards for concurrent**
16 **enrollment programs under IC 21-43-5;**
- 17 **(3) coordinate outreach and recruitment of Indiana students**

EH 1246—LS 6898/DI 109+



- 1 and teachers to participate in concurrent enrollment
- 2 programs;
- 3 (4) create an implementation plan to expand the number of
- 4 students enrolled in the double up for college program under
- 5 IC 21-43-5 by July 1, 2009;
- 6 (5) develop and submit an annual report on the programs
- 7 listed under IC 21-43-5-4(a) to the department of education
- 8 and the commission for higher education before July 1 of each
- 9 year; and
- 10 (6) offer recommendations on concurrent enrollment matters
- 11 as requested by the state board and the commission for higher
- 12 education.
- 13 (b) The report required under subsection (a)(5) must include the
- 14 following information:
- 15 (1) An assessment of the academic standards required by the
- 16 programs.
- 17 (2) Student performance under the programs.
- 18 (3) College attainment for students enrolled in the programs.
- 19 (4) Program costs.
- 20 (5) Student demand for the programs.
- 21 (6) Demographic information for students in the programs.
- 22 (7) The cost of, access to, and ease of transfer of courses in the
- 23 programs.
- 24 Sec. 3. Membership in the concurrent enrollment partnership
- 25 shall include the following:
- 26 (1) Concurrent enrollment directors from each state
- 27 educational institution that participates in the dual enrollment
- 28 partnership.
- 29 (2) An individual appointed by the state superintendent.
- 30 (3) An individual appointed by the commission for higher
- 31 education.
- 32 (4) An individual appointed by the Indiana Association of
- 33 School Business Officials.
- 34 (5) An individual appointed by the Indiana Association of
- 35 Public School Superintendents.
- 36 (6) An individual appointed by the Indiana Association of
- 37 School Principals representing a secondary school.
- 38 (7) An individual appointed by the Indiana Non-Public
- 39 Education Association.
- 40 (8) An individual appointed by the Independent Colleges of
- 41 Indiana.
- 42 (9) A high school teacher participating in a concurrent

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1 enrollment program appointed by the principal of the high
2 school with the largest total headcount enrollment in
3 concurrent enrollment programs offered by state educational
4 institutions.

5 Sec. 4. (a) The chair of the concurrent enrollment partnership
6 shall be elected by a majority of all dual enrollment partnership
7 members at the initial meeting of the partnership.

8 (b) The chair shall call the meetings of the partnership.

9 (c) The chair shall serve for a two (2) year term.

10 Sec. 5. The commission for higher education shall provide
11 support for the concurrent enrollment partnership.

12 Sec. 6. This chapter expires July 1, 2016.

13 SECTION 2. IC 20-30-4-1, AS ADDED BY P.L.1-2005, SECTION
14 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
15 2008]: Sec. 1. As used in this chapter, "student" refers to a student who
16 is enrolled in a school corporation in at least ~~grade 9-~~ **grade 6.**

17 SECTION 3. IC 20-30-4-1.5 IS ADDED TO THE INDIANA CODE
18 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
19 1, 2008]: **Sec. 1.5. (a) In grade 6, a student and the student's parent
20 shall develop an initial graduation plan. The plan must include the
21 following:**

22 (1) **A statement of intent to graduate from high school.**

23 (2) **An acknowledgment of the importance of:**

24 (A) **good citizenship;**

25 (B) **school attendance; and**

26 (C) **diligent study habits.**

27 (b) **The plan shall become part of the student's permanent
28 school record.**

29 SECTION 4. IC 20-30-4-2, AS AMENDED BY P.L.2-2007,
30 SECTION 220, IS AMENDED TO READ AS FOLLOWS
31 [EFFECTIVE JULY 1, 2008]: Sec. 2. In consultation with the student's
32 guidance counselor, after seeking consultation with each student's
33 parents, and not later than the date on which the student completes
34 grade 9, each student shall ~~further develop a career~~ **the graduation
35 plan in which the student does developed in grade 6 under section 1.5
36 of this chapter to also include** the following:

37 (1) ~~Indicates~~ **The subject and skill areas of interest to the student.**

38 (2) ~~Designs~~ **A program of study under the college/technology
39 preparation curriculum adopted by the state board under
40 IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests
41 and aptitude of the student.**

42 (3) ~~Ensures~~ **Assurances** that, upon satisfactory fulfillment of the

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plan, the student:

(A) is entitled to graduate; and

(B) will have taken at least the minimum variety and number of courses necessary to gain admittance to a state educational institution.

(4) An indication of assessments (other than ISTEP and the graduation examination) that the student plans to take voluntarily during grade 10 through grade 12, and which may include any of the following:

(A) The Scholastic Aptitude Test.

(B) The ACT test.

(C) Advanced placement exams.

(D) College readiness exams approved by the department.

(E) Workforce readiness exams approved by the department of workforce development established under IC 22-4.1-2.

SECTION 5. IC 20-30-4-4, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 4. A **career graduation** plan may be modified after initial development. However, the modifications may not interfere with the assurances described in section 2(3) of this chapter.

SECTION 6. IC 20-30-4-5, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 5. This chapter may not be construed to prevent a student who chooses a particular curriculum under IC 20-30-12 or IC 20-30-10 from including within the student's **career graduation** plan individual courses or programs that:

(1) are not included within the student's chosen curriculum; and

(2) the student is otherwise eligible to take.

SECTION 7. IC 20-30-4-6, AS ADDED BY P.L.185-2006, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 6. (a) A student's guidance counselor shall, in consultation with the student and the student's parent, review annually a student's **career graduation** plan **that was developed in grade 9 under section 2 of this chapter** to determine if **the** student is progressing toward fulfillment of the **career graduation** plan.

(b) If a student is not progressing toward fulfillment of the **career graduation** plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress toward graduation.

SECTION 8. [EFFECTIVE JULY 1, 2008] **(a) As used in this**

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SECTION, "committee" refers to the interim study committee on education matters.

(b) There is established the interim study committee on education matters. The committee shall review and make recommendations to the general assembly, the state board of education, and the department of education on the following:

(1) The availability of virtual learning for K-12 students in Indiana.

(2) How virtual learning services are being provided by other states, including through state departments of education.

(3) Standards of quality and alignment with Indiana’s content standards recommended for virtual learning.

(4) Accreditation standards and pricing for virtual learning opportunities.

(5) Funding for students enrolled in full-time or part-time virtual learning programs outside their home school corporation.

(6) Other issues that may be determined as necessary to make recommendations by the interim study committee.

(c) The committee shall operate under the policies governing study committees adopted by the legislative council.

(d) The affirmative votes of a majority of the voting members appointed to the committee are required for the committee to take action on any measure, including final reports.

(e) This SECTION expires November 1, 2008.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1246, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 4, delete "Virtual Learning Cooperative" and insert **"Concurrent Enrollment Partnership"**.

Page 1, line 5, delete ""base school corporation" means" and insert **"concurrent enrollment partnership" refers to the Indiana concurrent enrollment partnership established by section 2 of this chapter.**

Sec. 2. The Indiana concurrent enrollment partnership is established to foster innovation and collaboration among state educational institutions and school corporations. The partnership shall:

- (1) organize the concurrent enrollment partnership;**
- (2) establish unified rigorous academic standards, assessment requirements, and share best practices that comply with appropriate national accreditation standards for concurrent enrollment programs under IC 21-43-5;**
- (3) coordinate outreach and recruitment of Indiana students and teachers to participate in concurrent enrollment programs;**
- (4) create an implementation plan to identify up to thirty (30) courses from the core transfer library established under IC 21-42-5-1 that would be available to each high school student who qualifies to participate in the double up college program under IC 21-43-5 by July 1, 2009;**
- (5) develop and submit an annual report on the programs listed under IC 21-43-5-4(a) to the department of education and the commission for higher education before July 1 of each year; and**
- (6) offer recommendations on concurrent enrollment matters as requested by the state board of education and the commission for higher education.**

Sec. 3. Membership in the concurrent enrollment partnership shall include the following:

- (1) Concurrent enrollment directors from each state educational institution that participates in the dual enrollment partnership.**
- (2) An individual appointed by the superintendent of public instruction.**



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(3) An individual appointed by the commission for higher education.

(4) An individual appointed by the Indiana Association of School Business Officials.

(5) An individual appointed by the Indiana Association of School Boards.

(6) An individual appointed by the Indiana Association of School Principals representing a secondary school.

(7) A high school teacher participating in a concurrent enrollment program appointed by the principal of the high school with the largest total headcount enrollment in concurrent enrollment programs offered by state educational institutions.

Sec. 4. (a) The chair of the concurrent enrollment partnership shall be elected by a majority of all dual enrollment partnership members at the initial meeting of the partnership.

(b) The chair shall call the meetings of the partnership.

(c) The chair shall serve for a two (2) year term.

Sec. 5. The commission for higher education shall provide staff and budgetary support for the concurrent enrollment partnership.

Sec. 6. This chapter expires July 1, 2016."

Page 1, delete lines 6 through 17.

Delete pages 2 through 3.

Page 4, delete lines 1 through 40.

Page 6, delete lines 34 through 42.

Page 7, delete lines 1 through 15.

Page 7, line 27, delete "college head start courses (as defined in IC 21-42-1-2.5)." and insert "**college introductory courses designated by the commission under IC 21-42-5-1(b).**".

Page 7, delete lines 28 through 36.

Page 8, line 3, delete ", with".

Page 8, delete line 4.

Page 8, line 5, delete "articulation,".

Page 8, line 6, delete "head start".

Page 8, between lines 15 and 16, begin a new paragraph and insert:
"SECTION 14. IC 21-43-2-4 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 4. The concurrent enrollment partnership (established under IC 20-20-36) shall develop a plan to align dual credit program among Indiana high schools and state educational institutions.**

SECTION 15. IC 21-43-2-5 IS ADDED TO THE INDIANA CODE

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AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 5. The concurrent enrollment partnership (established under IC 20-20-36) shall create an implementation plan to make available to each high school student up to five (5) postsecondary courses."**

Page 9, delete lines 5 through 9.

Page 9, after line 9, begin a new paragraph and insert:

"(c) The commission for higher education shall develop and submit an annual report on the programs listed under subsection (a) to the department of education and to the general assembly before July 1 of each year. A report submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

SECTION 17. [EFFECTIVE JULY 1, 2008] (a) As used in this SECTION, "committee" refers to the interim study committee on K-12 virtual learning.

(b) There is established the interim study committee on K-12 virtual learning. The committee shall review and make recommendations to the general assembly, the state board of education, and the department of education on the following:

- (1) The availability of virtual learning for K-12 students in Indiana.**
- (2) How virtual learning services are being provided by other states and through state departments of education.**
- (3) Standards of quality and alignment with Indiana’s content standards recommended for virtual learning.**
- (4) Accreditation standards and pricing for virtual learning services if provided by a private provider or nonaccredited nonpublic school.**
- (5) Tuition reimbursement for students who enroll in courses that are provided outside their home school corporation.**
- (6) Other issues that may be determined as necessary to make recommendations by the interim study committee.**

(c) The committee shall operate under the policies governing study committees adopted by the legislative council.

(d) The affirmative votes of a majority of the voting members appointed to the committee are required for the committee to take action on any measure, including final reports.

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(e) This SECTION expires November 1, 2008."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1246 as introduced.)

PORTER, Chair

Committee Vote: yeas 10, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1246 be amended to read as follows:

Page 4, line 40, delete "A" and insert "**Subject to an appropriation by the general assembly, a**".

(Reference is to HB 1246 as printed January 25, 2008.)

BEHNING

COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1246, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 8, after "2." insert "**(a)**".

Page 2, line 3, delete "identify up to thirty (30)" and insert "**expand the number of students enrolled**".

Page 2, delete lines 4 through 5.

Page 2, line 6, delete "student who qualifies to participate".

Page 2, line 6, after "up" insert "**for**".

Page 2, run in lines 3 through 6.

Page 2, line 13, delete "of education".

Page 2, between lines 14 and 15, begin a new paragraph and insert: "**(b) The report required under subsection (a)(5) must include the following information:**

(1) An assessment of the academic standards required by the programs.



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- (2) Student performance under the programs.
- (3) College attainment for students enrolled in the programs.
- (4) Program costs.
- (5) Student demand for the programs.
- (6) Demographic information for students in the programs.
- (7) The cost of, access to, and ease of transfer of courses in the programs."

Page 2, line 20, delete "superintendent of public" and insert "state superintendent."

Page 2, delete line 21.

Page 2, line 27, delete "School Boards." and insert "Public School Superintendents."

Page 2, between lines 29 and 30, begin a new line block indented and insert:

"(7) An individual appointed by the Indiana Non-Public Education Association.

(8) An individual appointed by the Independent Colleges of Indiana."

Page 2, line 30, delete "(7)" and insert "(9)".

Page 2, line 40, delete "staff".

Page 2, line 41, delete "and budgetary".

Page 4, line 22, after "plan" insert "**that was developed in grade 9 under section 2 of this chapter**".

Page 4, line 22, after "if" strike "a" and insert "**the**".

Page 4, delete lines 29 through 42.

Delete page 5.

Page 6, delete lines 1 through 32.

Page 6, line 35, delete "K-12 virtual learning." and insert "**education matters**".

Page 6, line 36, delete "K-12" and insert "**education matters**".

Page 6, line 37, delete "virtual learning".

Page 7, line 1, delete "states and" and insert "**states, including**".

Page 7, line 4, after "learning" insert "**opportunities**".

Page 7, delete lines 5 through 6.

Page 7, line 7, delete "Tuition reimbursement for students who enroll in courses" and insert "**Funding for students enrolled in full-time or part-time virtual learning programs**".

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Page 7, line 8, delete "that are provided".
Re-number all SECTIONS consecutively.
and when so amended that said bill do pass.

(Reference is to HB 1246 as reprinted January 30, 2008.)

LUBBERS, Chairperson

Committee Vote: Yeas 6, Nays 1.

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