

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6445

BILL NUMBER: HB 1366

NOTE PREPARED: Dec 10, 2007

BILL AMENDED:

SUBJECT: High School IEP Diplomas for Students with a Disability.

FIRST AUTHOR: Rep. Stilwell

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: No Fiscal Impact

Summary of Legislation: This bill allows a student who is a child with a disability to receive a high school Individualized Education Program (IEP) Diploma.

Effective Date: July 1, 2008.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: The bill allows a school corporation to grant a student with a disability an IEP diploma instead of a Certificate of Completion. The IEP diploma is awarded on the basis of the student's successful achievement of the educational goals specified in the student's individualized education program. During the 2007 school year, 976 Certificates of Completion were awarded to students. Since the IEP diploma is replacing the Certificate of Completion, there should be no fiscal impact.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local Schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.