



Reprinted
January 30, 2008

HOUSE BILL No. 1246

DIGEST OF HB 1246 (Updated January 29, 2008 6:12 pm - DI 71)

Citations Affected: IC 20-20; IC 20-30; IC 21-14; IC 21-42; IC 21-43; noncode.

Synopsis: Student graduation plan and online learning. Creates an interim study committee on K-12 virtual learning. Establishes the concurrent enrollment partnership to coordinate dual credit programs among Indiana high schools and state educational institutions. Changes the student career plan to the student graduation plan. Provides up to five dual credit courses to all high school students at no cost, subject to appropriation.

Effective: July 1, 2008.

Austin, Porter, Simms, Behning

January 17, 2008, read first time and referred to Committee on Education.
January 24, 2008, amended, reported — Do Pass.
January 29, 2008, read second time, amended, ordered engrossed.

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HB 1246—LS 6898/DI 109+



Second Regular Session 115th General Assembly (2008)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2007 Regular Session of the General Assembly.

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HOUSE BILL No. 1246

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-20-36 IS ADDED TO THE INDIANA CODE
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2008]:

4 **Chapter 36. Indiana Concurrent Enrollment Partnership**
5 **Sec. 1. As used in this chapter, "concurrent enrollment**
6 **partnership" refers to the Indiana concurrent enrollment**
7 **partnership established by section 2 of this chapter.**

8 **Sec. 2. The Indiana concurrent enrollment partnership is**
9 **established to foster innovation and collaboration among state**
10 **educational institutions and school corporations. The partnership**
11 **shall:**

- 12 (1) **organize the concurrent enrollment partnership;**
13 (2) **establish unified rigorous academic standards, assessment**
14 **requirements, and share best practices that comply with**
15 **appropriate national accreditation standards for concurrent**
16 **enrollment programs under IC 21-43-5;**
17 (3) **coordinate outreach and recruitment of Indiana students**



- 1 and teachers to participate in concurrent enrollment
- 2 programs;
- 3 (4) create an implementation plan to identify up to thirty (30)
- 4 courses from the core transfer library established under
- 5 IC 21-42-5-1 that would be available to each high school
- 6 student who qualifies to participate in the double up college
- 7 program under IC 21-43-5 by July 1, 2009;
- 8 (5) develop and submit an annual report on the programs
- 9 listed under IC 21-43-5-4(a) to the department of education
- 10 and the commission for higher education before July 1 of each
- 11 year; and
- 12 (6) offer recommendations on concurrent enrollment matters
- 13 as requested by the state board of education and the
- 14 commission for higher education.

15 **Sec. 3. Membership in the concurrent enrollment partnership**
 16 **shall include the following:**

- 17 (1) Concurrent enrollment directors from each state
- 18 educational institution that participates in the dual enrollment
- 19 partnership.
- 20 (2) An individual appointed by the superintendent of public
- 21 instruction.
- 22 (3) An individual appointed by the commission for higher
- 23 education.
- 24 (4) An individual appointed by the Indiana Association of
- 25 School Business Officials.
- 26 (5) An individual appointed by the Indiana Association of
- 27 School Boards.
- 28 (6) An individual appointed by the Indiana Association of
- 29 School Principals representing a secondary school.
- 30 (7) A high school teacher participating in a concurrent
- 31 enrollment program appointed by the principal of the high
- 32 school with the largest total headcount enrollment in
- 33 concurrent enrollment programs offered by state educational
- 34 institutions.

35 **Sec. 4. (a) The chair of the concurrent enrollment partnership**
 36 **shall be elected by a majority of all dual enrollment partnership**
 37 **members at the initial meeting of the partnership.**

- 38 (b) The chair shall call the meetings of the partnership.
- 39 (c) The chair shall serve for a two (2) year term.

40 **Sec. 5. The commission for higher education shall provide staff**
 41 **and budgetary support for the concurrent enrollment partnership.**

42 **Sec. 6. This chapter expires July 1, 2016.**

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1 SECTION 2. IC 20-30-4-1, AS ADDED BY P.L.1-2005, SECTION
 2 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 3 2008]: Sec. 1. As used in this chapter, "student" refers to a student who
 4 is enrolled in a school corporation in at least ~~grade 9:~~ **grade 6.**

5 SECTION 3. IC 20-30-4-1.5 IS ADDED TO THE INDIANA CODE
 6 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY
 7 1, 2008]: **Sec. 1.5. (a) In grade 6, a student and the student's parent**
 8 **shall develop an initial graduation plan. The plan must include the**
 9 **following:**

10 (1) **A statement of intent to graduate from high school.**

11 (2) **An acknowledgment of the importance of:**

12 (A) **good citizenship;**

13 (B) **school attendance; and**

14 (C) **diligent study habits.**

15 (b) **The plan shall become part of the student's permanent**
 16 **school record.**

17 SECTION 4. IC 20-30-4-2, AS AMENDED BY P.L.2-2007,
 18 SECTION 220, IS AMENDED TO READ AS FOLLOWS
 19 [EFFECTIVE JULY 1, 2008]: Sec. 2. In consultation with the student's
 20 guidance counselor, after seeking consultation with each student's
 21 parents, and not later than the date on which the student completes
 22 grade 9, each student shall ~~further develop a career~~ **the graduation**
 23 **plan in which the student does developed in grade 6 under section 1.5**
 24 **of this chapter to also include** the following:

25 (1) ~~Indicates~~ The subject and skill areas of interest to the student.

26 (2) ~~Designs~~ A program of study under the college/technology
 27 preparation curriculum adopted by the state board under
 28 IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests
 29 and aptitude of the student.

30 (3) ~~Ensures~~ **Assurances** that, upon satisfactory fulfillment of the
 31 plan, the student:

32 (A) is entitled to graduate; and

33 (B) will have taken at least the minimum variety and number
 34 of courses necessary to gain admittance to a state educational
 35 institution.

36 (4) **An indication of assessments (other than ISTEP and the**
 37 **graduation examination) that the student plans to take**
 38 **voluntarily during grade 10 through grade 12, and which may**
 39 **include any of the following:**

40 (A) **The Scholastic Aptitude Test.**

41 (B) **The ACT test.**

42 (C) **Advanced placement exams.**

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1 **(D) College readiness exams approved by the department.**
 2 **(E) Workforce readiness exams approved by the**
 3 **department of workforce development established under**
 4 **IC 22-4.1-2.**

5 SECTION 5. IC 20-30-4-4, AS ADDED BY P.L.1-2005, SECTION
 6 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 7 2008]: Sec. 4. A **career graduation** plan may be modified after initial
 8 development. However, the modifications may not interfere with the
 9 assurances described in section 2(3) of this chapter.

10 SECTION 6. IC 20-30-4-5, AS ADDED BY P.L.1-2005, SECTION
 11 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 12 2008]: Sec. 5. This chapter may not be construed to prevent a student
 13 who chooses a particular curriculum under IC 20-30-12 or IC 20-30-10
 14 from including within the student's **career graduation** plan individual
 15 courses or programs that:

- 16 (1) are not included within the student's chosen curriculum; and
 17 (2) the student is otherwise eligible to take.

18 SECTION 7. IC 20-30-4-6, AS ADDED BY P.L.185-2006,
 19 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2008]: Sec. 6. (a) A student's guidance counselor shall, in
 21 consultation with the student and the student's parent, review annually
 22 a student's **career graduation** plan to determine if a student is
 23 progressing toward fulfillment of the **career graduation** plan.

24 (b) If a student is not progressing toward fulfillment of the **career**
 25 **graduation** plan, the school counselor shall provide counseling
 26 services for the purpose of advising the student of credit recovery
 27 options and services available to help the student progress toward
 28 graduation.

29 SECTION 8. IC 20-30-10-4, AS ADDED BY P.L.185-2006,
 30 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 31 JULY 1, 2008]: Sec. 4. Each high school must provide at least ~~two (2)~~
 32 **five (5)** of each of the following course offerings to high school
 33 students who qualify to enroll in the courses:

- 34 (1) Dual credit.
 35 (2) Advanced placement.

36 SECTION 9. IC 21-14-8-1.5 IS ADDED TO THE INDIANA CODE
 37 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY
 38 1, 2008]: **Sec. 1.5. (a) This section applies to a student who is**
 39 **described in subsection (b).**

40 **(b) Subject to an appropriation by the general assembly, a state**
 41 **educational institution shall waive tuition for a student who:**

- 42 (1) is accepted into the double up for college program under

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- 1 **IC 21-43-5;**
- 2 **(2) is accepted for admission to the state educational**
- 3 **institution; and**
- 4 **(3) has successfully completed up to, but not more than, five**
- 5 **(5) college introductory courses designated by the commission**
- 6 **under IC 21-42-5-1(b).**

7 SECTION 10. IC 21-42-5-1, AS ADDED BY P.L.2-2007,
 8 SECTION 283, IS AMENDED TO READ AS FOLLOWS
 9 [EFFECTIVE JULY 1, 2008]: Sec. 1. **(a)** The commission for higher
 10 education may establish, with the assistance of the committee on
 11 statewide transfer and articulation, a statewide core transfer library of
 12 at least seventy (70) courses that are transferable on all campuses of the
 13 state educational institutions in accordance with the principles in
 14 section 4 of this chapter.

15 **(b) The commission for higher education shall establish at least**
 16 **five (5) and not more than thirty (30) college introductory courses**
 17 **from the courses referred to in subsection (a) that must be made**
 18 **available to each high school student who qualifies to participate**
 19 **in the double up for college program under IC 21-43-5.**

20 SECTION 11. IC 21-43-2-3 IS ADDED TO THE INDIANA CODE
 21 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 22 1, 2008]: Sec. 3. **The commission for higher education shall develop**
 23 **a plan to align dual credit courses with:**

- 24 **(1) college degree programs; and**
- 25 **(2) workforce development certification programs.**

26 SECTION 12. IC 21-43-2-4 IS ADDED TO THE INDIANA CODE
 27 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 28 1, 2008]: Sec. 4. **The concurrent enrollment partnership**
 29 **(established under IC 20-20-36) shall develop a plan to align dual**
 30 **credit program among Indiana high schools and state educational**
 31 **institutions.**

32 SECTION 13. IC 21-43-2-5 IS ADDED TO THE INDIANA CODE
 33 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 34 1, 2008]: Sec. 5. **The concurrent enrollment partnership**
 35 **(established under IC 20-20-36) shall create an implementation**
 36 **plan to make available to each high school student up to five (5)**
 37 **postsecondary courses.**

38 SECTION 14. IC 21-43-5-4, AS ADDED BY P.L.2-2007,
 39 SECTION 284, IS AMENDED TO READ AS FOLLOWS
 40 [EFFECTIVE JULY 1, 2008]: Sec. 4. **(a)** A state educational institution
 41 that participates in:

- 42 (1) an early college program;

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1 (2) a dual credit program; or
2 (3) a dual enrollment program;
3 ~~may~~, **shall**, by agreement with a school corporation, take ~~any action~~ **the**
4 **actions** described in subsection (b).

5 (b) The state educational institution ~~may~~; **and the school**
6 **corporation shall:**

7 (1) ensure that the content and rigor of a course offered is
8 adequate to warrant providing credit to a student as if the student
9 took the course as a student at the state educational institution;
10 (2) set the criteria for a faculty member, an instructor, or other
11 individual responsible for teaching a course with the:

12 (A) state educational institution responsible for hiring the
13 personnel to instruct dual credit courses taught by the state
14 educational institution; and

15 (B) school corporation responsible for hiring personnel to
16 instruct dual credit courses taught by the high school; and

17 (3) determine ~~with the school corporation~~; the terms and
18 conditions under which:

19 (A) a student may be admitted to the program while attending
20 high school;

21 (B) the state educational institution will award credit, if any,
22 for a specified course successfully completed by a student
23 through the school corporation; and

24 (C) the school corporation will award credit, if any, for a
25 specific course successfully completed through the state
26 educational institution.

27 (c) **The commission for higher education shall develop and**
28 **submit an annual report on the programs listed under subsection**
29 **(a) to the department of education and to the general assembly**
30 **before July 1 of each year. A report submitted under this section**
31 **to the general assembly must be in an electronic format under**
32 **IC 5-14-6.**

33 SECTION 15. [EFFECTIVE JULY 1, 2008] (a) **As used in this**
34 **SECTION, "committee" refers to the interim study committee on**
35 **K-12 virtual learning.**

36 (b) **There is established the interim study committee on K-12**
37 **virtual learning. The committee shall review and make**
38 **recommendations to the general assembly, the state board of**
39 **education, and the department of education on the following:**

40 (1) **The availability of virtual learning for K-12 students in**
41 **Indiana.**

42 (2) **How virtual learning services are being provided by other**

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- 1 states and through state departments of education.
- 2 (3) Standards of quality and alignment with Indiana’s content
- 3 standards recommended for virtual learning.
- 4 (4) Accreditation standards and pricing for virtual learning
- 5 services if provided by a private provider or nonaccredited
- 6 nonpublic school.
- 7 (5) Tuition reimbursement for students who enroll in courses
- 8 that are provided outside their home school corporation.
- 9 (6) Other issues that may be determined as necessary to make
- 10 recommendations by the interim study committee.
- 11 (c) The committee shall operate under the policies governing
- 12 study committees adopted by the legislative council.
- 13 (d) The affirmative votes of a majority of the voting members
- 14 appointed to the committee are required for the committee to take
- 15 action on any measure, including final reports.
- 16 (e) This SECTION expires November 1, 2008.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1246, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 4, delete "Virtual Learning Cooperative" and insert **"Concurrent Enrollment Partnership"**.

Page 1, line 5, delete ""base school corporation" means" and insert **"concurrent enrollment partnership" refers to the Indiana concurrent enrollment partnership established by section 2 of this chapter.**

Sec. 2. The Indiana concurrent enrollment partnership is established to foster innovation and collaboration among state educational institutions and school corporations. The partnership shall:

- (1) organize the concurrent enrollment partnership;**
- (2) establish unified rigorous academic standards, assessment requirements, and share best practices that comply with appropriate national accreditation standards for concurrent enrollment programs under IC 21-43-5;**
- (3) coordinate outreach and recruitment of Indiana students and teachers to participate in concurrent enrollment programs;**
- (4) create an implementation plan to identify up to thirty (30) courses from the core transfer library established under IC 21-42-5-1 that would be available to each high school student who qualifies to participate in the double up college program under IC 21-43-5 by July 1, 2009;**
- (5) develop and submit an annual report on the programs listed under IC 21-43-5-4(a) to the department of education and the commission for higher education before July 1 of each year; and**
- (6) offer recommendations on concurrent enrollment matters as requested by the state board of education and the commission for higher education.**

Sec. 3. Membership in the concurrent enrollment partnership shall include the following:

- (1) Concurrent enrollment directors from each state educational institution that participates in the dual enrollment partnership.**
- (2) An individual appointed by the superintendent of public instruction.**



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(3) An individual appointed by the commission for higher education.

(4) An individual appointed by the Indiana Association of School Business Officials.

(5) An individual appointed by the Indiana Association of School Boards.

(6) An individual appointed by the Indiana Association of School Principals representing a secondary school.

(7) A high school teacher participating in a concurrent enrollment program appointed by the principal of the high school with the largest total headcount enrollment in concurrent enrollment programs offered by state educational institutions.

Sec. 4. (a) The chair of the concurrent enrollment partnership shall be elected by a majority of all dual enrollment partnership members at the initial meeting of the partnership.

(b) The chair shall call the meetings of the partnership.

(c) The chair shall serve for a two (2) year term.

Sec. 5. The commission for higher education shall provide staff and budgetary support for the concurrent enrollment partnership.

Sec. 6. This chapter expires July 1, 2016."

Page 1, delete lines 6 through 17.

Delete pages 2 through 3.

Page 4, delete lines 1 through 40.

Page 6, delete lines 34 through 42.

Page 7, delete lines 1 through 15.

Page 7, line 27, delete "college head start courses (as defined in IC 21-42-1-2.5)." and insert "**college introductory courses designated by the commission under IC 21-42-5-1(b).**".

Page 7, delete lines 28 through 36.

Page 8, line 3, delete ", with".

Page 8, delete line 4.

Page 8, line 5, delete "articulation,".

Page 8, line 6, delete "head start".

Page 8, between lines 15 and 16, begin a new paragraph and insert:
"SECTION 14. IC 21-43-2-4 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 4. The concurrent enrollment partnership (established under IC 20-20-36) shall develop a plan to align dual credit program among Indiana high schools and state educational institutions.**

SECTION 15. IC 21-43-2-5 IS ADDED TO THE INDIANA CODE

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AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 5. The concurrent enrollment partnership (established under IC 20-20-36) shall create an implementation plan to make available to each high school student up to five (5) postsecondary courses."**

Page 9, delete lines 5 through 9.

Page 9, after line 9, begin a new paragraph and insert:

"(c) The commission for higher education shall develop and submit an annual report on the programs listed under subsection (a) to the department of education and to the general assembly before July 1 of each year. A report submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

SECTION 17. [EFFECTIVE JULY 1, 2008] (a) As used in this SECTION, "committee" refers to the interim study committee on K-12 virtual learning.

(b) There is established the interim study committee on K-12 virtual learning. The committee shall review and make recommendations to the general assembly, the state board of education, and the department of education on the following:

- (1) The availability of virtual learning for K-12 students in Indiana.**
- (2) How virtual learning services are being provided by other states and through state departments of education.**
- (3) Standards of quality and alignment with Indiana’s content standards recommended for virtual learning.**
- (4) Accreditation standards and pricing for virtual learning services if provided by a private provider or nonaccredited nonpublic school.**
- (5) Tuition reimbursement for students who enroll in courses that are provided outside their home school corporation.**
- (6) Other issues that may be determined as necessary to make recommendations by the interim study committee.**

(c) The committee shall operate under the policies governing study committees adopted by the legislative council.

(d) The affirmative votes of a majority of the voting members appointed to the committee are required for the committee to take action on any measure, including final reports.

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(e) This SECTION expires November 1, 2008."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1246 as introduced.)

PORTER, Chair

Committee Vote: yeas 10, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1246 be amended to read as follows:

Page 4, line 40, delete "A" and insert "**Subject to an appropriation by the general assembly, a**".

(Reference is to HB 1246 as printed January 25, 2008.)

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