

**CONFERENCE COMMITTEE REPORT  
DIGEST FOR EHB 1246**

**Citations Affected:** IC 20-20-36; IC 20-30-4; IC 20-33-2-13; IC 21-14-8-1.

**Synopsis:** Education matters. Conference committee report for EHB 1246. Establishes the concurrent enrollment partnership to coordinate dual credit programs among Indiana high schools and state educational institutions. Changes the name of the student career plan to the student graduation plan. Provides methods of certifying the income of a student who is eligible for the waiver of tuition and fees at a state educational institution in the double up for college dual credit program. Creates an interim study committee on K-12 virtual learning. **(This conference committee report changes the membership of the concurrent enrollment partnership; modifies the charges to the concurrent enrollment partnership; and provides methods of certifying the income of a student who is eligible for the waiver of tuition and fees at a state educational institution in the double up for college dual credit program.)**

**Effective:** July 1, 2008.

## CONFERENCE COMMITTEE REPORT

**MR. SPEAKER:**

*Your Conference Committee appointed to confer with a like committee from the Senate upon Engrossed Senate Amendments to Engrossed House Bill No. 1246 respectfully reports that said two committees have conferred and agreed as follows to wit:*

that the House recede from its dissent from all Senate amendments and that the House now concur in all Senate amendments to the bill and that the bill be further amended as follows:

- 1 Delete everything after the enacting clause and insert the following:  
 2 SECTION 1. IC 20-20-36 IS ADDED TO THE INDIANA CODE  
 3 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
 4 JULY 1, 2008]:  
 5 **Chapter 36. Indiana Concurrent Enrollment Partnership**  
 6 **Sec. 1. As used in this chapter, "concurrent enrollment**  
 7 **partnership" refers to the Indiana concurrent enrollment**  
 8 **partnership established by section 2 of this chapter.**  
 9 **Sec. 2. (a) The Indiana concurrent enrollment partnership is**  
 10 **established to foster innovation and collaboration among state**  
 11 **educational institutions and school corporations. The partnership**  
 12 **shall:**  
 13 **(1) organize the concurrent enrollment partnership;**  
 14 **(2) establish unified rigorous academic standards and**  
 15 **assessment requirements and share best practices that comply**  
 16 **with appropriate national accreditation standards for**  
 17 **concurrent enrollment programs under IC 21-43-5;**  
 18 **(3) coordinate outreach and recruitment of Indiana students**  
 19 **and teachers to participate in concurrent enrollment**  
 20 **programs;**  
 21 **(4) develop a plan to expand the dual enrollment program to**  
 22 **every high school in Indiana as required under IC 20-30-10-4**

- 1 by the 2010-2011 school year;
- 2 (5) before December 1, 2008, develop a fiscal analysis and
- 3 make recommendations to the department, the budget
- 4 committee, and the general assembly to make two (2) dual
- 5 enrollment courses available without tuition and fees or at
- 6 reduced tuition and fees to students in grades 11 and 12
- 7 beginning with the 2010-2011 school year;
- 8 (6) develop and submit an annual report on the programs
- 9 listed under IC 21-43-5-4(a) to the department of education
- 10 and the commission for higher education before July 1 of each
- 11 year; and
- 12 (7) offer recommendations on concurrent enrollment matters
- 13 as requested by the state board and the commission for higher
- 14 education.
- 15 (b) The report required under subsection (a)(6) must include the
- 16 following information:
- 17 (1) An assessment of the academic standards required by the
- 18 programs.
- 19 (2) Student performance under the programs.
- 20 (3) College attainment for students enrolled in the programs.
- 21 (4) Program costs.
- 22 (5) Student demand for the programs.
- 23 (6) Demographic information for students in the programs.
- 24 (7) The cost of, access to, and ease of transfer of courses in the
- 25 programs.
- 26 **Sec. 3. Membership in the concurrent enrollment partnership**
- 27 **must include the following:**
- 28 (1) Concurrent enrollment directors from each state
- 29 educational institution that participates in the dual enrollment
- 30 partnership.
- 31 (2) An individual appointed by the state superintendent.
- 32 (3) An individual appointed by the commission for higher
- 33 education.
- 34 (4) A public school superintendent appointed by the state
- 35 superintendent.
- 36 (5) A representative of the Indiana Non-Public Education
- 37 Association appointed by the state superintendent.
- 38 (6) A school board member appointed by the state
- 39 superintendent.
- 40 (7) A representative of the Independent Colleges of Indiana.
- 41 (8) A high school teacher participating in a concurrent
- 42 enrollment program appointed by the state superintendent.
- 43 (9) A high school guidance counselor appointed by the state
- 44 superintendent.
- 45 (10) An individual representing the Center for Excellency in
- 46 Leadership of Learning appointed by the state
- 47 superintendent.
- 48 **Sec. 4. (a) The chair of the concurrent enrollment partnership**
- 49 **shall be elected by a majority of all dual enrollment partnership**
- 50 **members at the initial meeting of the partnership.**
- 51 (b) The chair shall call the meetings of the partnership.

1           **Sec. 5. The commission for higher education shall provide**  
 2 **support for the concurrent enrollment partnership.**

3           **Sec. 6. This chapter expires July 1, 2009.**

4           SECTION 2. IC 20-30-4-1, AS ADDED BY P.L.1-2005, SECTION  
 5 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,  
 6 2008]: Sec. 1. As used in this chapter, "student" refers to a student who  
 7 is enrolled in a school corporation in at least ~~grade 9~~ **grade 6**.

8           SECTION 3. IC 20-30-4-1.5 IS ADDED TO THE INDIANA CODE  
 9 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 10 1, 2008]: **Sec. 1.5. (a) In grade 6, a student and the student's parent**  
 11 **shall develop an initial graduation plan. The plan must include the**  
 12 **following:**

13           **(1) A statement of intent to graduate from high school.**

14           **(2) An acknowledgment of the importance of:**

15           **(A) good citizenship;**

16           **(B) school attendance; and**

17           **(C) diligent study habits.**

18           **(b) The plan must become part of the student's permanent**  
 19 **school record.**

20           SECTION 4. IC 20-30-4-2, AS AMENDED BY P.L.2-2007,  
 21 SECTION 220, IS AMENDED TO READ AS FOLLOWS  
 22 [EFFECTIVE JULY 1, 2008]: Sec. 2. In consultation with the student's  
 23 guidance counselor, after seeking consultation with each student's  
 24 parents, and not later than the date on which the student completes  
 25 grade 9, each student shall ~~further develop a career~~ **the graduation**  
 26 **plan in which the student does developed in grade 6 under section 1.5**  
 27 **of this chapter to also include** the following:

28           ~~(1) Indicates~~ The subject and skill areas of interest to the student.

29           ~~(2) Designs~~ A program of study under the college/technology  
 30 preparation curriculum adopted by the state board under  
 31 IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests  
 32 and aptitude of the student.

33           ~~(3) Ensures~~ **Assurances** that, upon satisfactory fulfillment of the  
 34 plan, the student:

35           **(A) is entitled to graduate; and**

36           **(B) will have taken at least the minimum variety and number**  
 37 **of courses necessary to gain admittance to a state educational**  
 38 **institution.**

39           **(4) An indication of assessments (other than ISTEP and the**  
 40 **graduation examination) that the student plans to take**  
 41 **voluntarily during grade 10 through grade 12, and which may**  
 42 **include any of the following:**

43           **(A) The SAT Reasoning Test.**

44           **(B) The ACT test.**

45           **(C) Advanced placement exams.**

46           **(D) College readiness exams approved by the department.**

47           **(E) Workforce readiness exams approved by the**  
 48 **department of workforce development established under**  
 49 **IC 22-4.1-2.**

50           SECTION 5. IC 20-30-4-4, AS ADDED BY P.L.1-2005, SECTION  
 51 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,

2008]: Sec. 4. A **career graduation** plan may be modified after initial development. However, the modifications may not interfere with the assurances described in section 2(3) of this chapter.

SECTION 6. IC 20-30-4-5, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 5. This chapter may not be construed to prevent a student who chooses a particular curriculum under IC 20-30-12 or IC 20-30-10 from including within the student's **career graduation** plan individual courses or programs that:

- (1) are not included within the student's chosen curriculum; and
- (2) the student is otherwise eligible to take.

SECTION 7. IC 20-30-4-6, AS ADDED BY P.L.185-2006, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 6. (a) A student's guidance counselor shall, in consultation with the student and the student's parent, review annually a student's **career graduation** plan **that was developed in grade 9 under section 2 of this chapter** to determine if **a** the student is progressing toward fulfillment of the **career graduation** plan.

(b) If a student is not progressing toward fulfillment of the **career graduation** plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress toward graduation.

SECTION 8. IC 20-33-2-13, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 13. (a) A school corporation shall record or include the following information in the official high school transcript for a student in high school:

- (1) Attendance records.
- (2) The student's latest ISTEP program test results under IC 20-32-5.
- (3) Any secondary level and postsecondary level certificates of achievement earned by the student.
- (4) Immunization information from the immunization record the student's school keeps under IC 20-34-4-1.

**(5) Any dual credit courses taken that are included in the core transfer library under IC 21-42-5-4.**

(b) A school corporation may include information on a student's high school transcript that is in addition to the requirements of subsection (a).

SECTION 9. IC 21-14-8-1, AS ADDED BY P.L.2-2007, SECTION 255, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 1. (a) A state educational institution shall waive tuition for a student who is:

- (1) eligible for free or reduced lunch in high school;
- (2) accepted into the double up for college program under IC 21-43-5; and
- (3) accepted for admission to the state educational institution.

**(b) The high school a student attends shall certify the student's income to a state educational institution to determine the student's eligibility for a tuition and fee waiver under this section.**

1           **(c) A high school may certify a student's eligibility for a tuition**  
 2 **and fee waiver under this section based upon any of the following**  
 3 **types of information:**

4           **(1) A free or reduced lunch application form.**

5           **(2) A state or federal income tax return.**

6           **(3) A certification from the office of the secretary of family**  
 7 **and social services.**

8           **(4) Any state agency certification based upon income records.**

9           SECTION 10. [EFFECTIVE JULY 1, 2008] **(a) As used in this**  
 10 **SECTION, "committee" refers to the interim study committee on**  
 11 **education matters.**

12           **(b) There is established the interim study committee on**  
 13 **education matters. The committee shall review and make**  
 14 **recommendations to the general assembly, the state board of**  
 15 **education, and the department of education on the following:**

16           **(1) The availability of virtual learning for K-12 students in**  
 17 **Indiana.**

18           **(2) How virtual learning services are being provided by other**  
 19 **states, including through state departments of education.**

20           **(3) Standards of quality and alignment with Indiana's content**  
 21 **standards recommended for virtual learning.**

22           **(4) Accreditation standards and pricing for virtual learning**  
 23 **opportunities.**

24           **(5) Funding for students enrolled in full-time or part-time**  
 25 **virtual learning programs outside their home school**  
 26 **corporation.**

27           **(6) Other issues that may be determined as necessary to make**  
 28 **recommendations by the interim study committee.**

29           **(c) The committee shall operate under the policies governing**  
 30 **study committees adopted by the legislative council.**

31           **(d) The affirmative votes of a majority of the voting members**  
 32 **appointed to the committee are required for the committee to take**  
 33 **action on any measure, including final reports.**

34           **(e) This SECTION expires November 1, 2008.**

(Reference is to EHB 1246 as printed February 22, 2008.)

**Conference Committee Report**  
**on**  
**Engrossed House Bill 1246**

**S**igned by:

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Representative Austin  
Chairperson

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Senator Lubbers

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Representative Behning

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Senator Sipes

**House Conferees**

**Senate Conferees**