

Second Regular Session 115th General Assembly (2008)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2007 Regular Session of the General Assembly.

HOUSE ENROLLED ACT No. 1246

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-20-36 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]:

Chapter 36. Indiana Concurrent Enrollment Partnership

Sec. 1. As used in this chapter, "concurrent enrollment partnership" refers to the Indiana concurrent enrollment partnership established by section 2 of this chapter.

Sec. 2. (a) The Indiana concurrent enrollment partnership is established to foster innovation and collaboration among state educational institutions and school corporations. The partnership shall:

- (1) organize the concurrent enrollment partnership;**
- (2) establish unified rigorous academic standards and assessment requirements and share best practices that comply with appropriate national accreditation standards for concurrent enrollment programs under IC 21-43-5;**
- (3) coordinate outreach and recruitment of Indiana students and teachers to participate in concurrent enrollment programs;**
- (4) develop a plan to expand the dual enrollment program to every high school in Indiana as required under IC 20-30-10-4**

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by the 2010-2011 school year;

(5) before December 1, 2008, develop a fiscal analysis and make recommendations to the department, the budget committee, and the general assembly to make two (2) dual enrollment courses available without tuition and fees or at reduced tuition and fees to students in grades 11 and 12 beginning with the 2010-2011 school year;

(6) develop and submit an annual report on the programs listed under IC 21-43-5-4(a) to the department of education and the commission for higher education before July 1 of each year; and

(7) offer recommendations on concurrent enrollment matters as requested by the state board and the commission for higher education.

(b) The report required under subsection (a)(6) must include the following information:

(1) An assessment of the academic standards required by the programs.

(2) Student performance under the programs.

(3) College attainment for students enrolled in the programs.

(4) Program costs.

(5) Student demand for the programs.

(6) Demographic information for students in the programs.

(7) The cost of, access to, and ease of transfer of courses in the programs.

Sec. 3. Membership in the concurrent enrollment partnership must include the following:

(1) Concurrent enrollment directors from each state educational institution that participates in the dual enrollment partnership.

(2) An individual appointed by the state superintendent.

(3) An individual appointed by the commission for higher education.

(4) A public school superintendent appointed by the state superintendent.

(5) A representative of the Indiana Non-Public Education Association appointed by the state superintendent.

(6) A school board member appointed by the state superintendent.

(7) A representative of the Independent Colleges of Indiana.

(8) A high school teacher participating in a concurrent enrollment program appointed by the state superintendent.

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(9) A high school guidance counselor appointed by the state superintendent.

(10) An individual representing the Center for Excellency in Leadership of Learning appointed by the state superintendent.

Sec. 4. (a) The chair of the concurrent enrollment partnership shall be elected by a majority of all dual enrollment partnership members at the initial meeting of the partnership.

(b) The chair shall call the meetings of the partnership.

Sec. 5. The commission for higher education shall provide support for the concurrent enrollment partnership.

Sec. 6. This chapter expires July 1, 2009.

SECTION 2. IC 20-30-4-1, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 1. As used in this chapter, "student" refers to a student who is enrolled in a school corporation in at least ~~grade 9-~~ **grade 6.**

SECTION 3. IC 20-30-4-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 1.5. (a) In grade 6, a student and the student's parent shall develop an initial graduation plan. The plan must include the following:**

- (1) A statement of intent to graduate from high school.**
- (2) An acknowledgment of the importance of:**
 - (A) good citizenship;**
 - (B) school attendance; and**
 - (C) diligent study habits.**

(b) The plan must become part of the student's permanent school record.

SECTION 4. IC 20-30-4-2, AS AMENDED BY P.L.2-2007, SECTION 220, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 2. In consultation with the student's guidance counselor, after seeking consultation with each student's parents, and not later than the date on which the student completes grade 9, each student shall ~~further develop a career~~ **the graduation plan in which the student does developed in grade 6 under section 1.5 of this chapter to also include** the following:

- ~~(1) Indicates~~ The subject and skill areas of interest to the student.
- ~~(2) Designs~~ A program of study under the college/technology preparation curriculum adopted by the state board under IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests and aptitude of the student.
- ~~(3) Ensures~~ **Assurances** that, upon satisfactory fulfillment of the

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plan, the student:

(A) is entitled to graduate; and

(B) will have taken at least the minimum variety and number of courses necessary to gain admittance to a state educational institution.

(4) An indication of assessments (other than ISTEP and the graduation examination) that the student plans to take voluntarily during grade 10 through grade 12, and which may include any of the following:

(A) The SAT Reasoning Test.

(B) The ACT test.

(C) Advanced placement exams.

(D) College readiness exams approved by the department.

(E) Workforce readiness exams approved by the department of workforce development established under IC 22-4.1-2.

SECTION 5. IC 20-30-4-4, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 4. A **career graduation** plan may be modified after initial development. However, the modifications may not interfere with the assurances described in section 2(3) of this chapter.

SECTION 6. IC 20-30-4-5, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 5. This chapter may not be construed to prevent a student who chooses a particular curriculum under IC 20-30-12 or IC 20-30-10 from including within the student's **career graduation** plan individual courses or programs that:

(1) are not included within the student's chosen curriculum; and

(2) the student is otherwise eligible to take.

SECTION 7. IC 20-30-4-6, AS ADDED BY P.L.185-2006, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 6. (a) A student's guidance counselor shall, in consultation with the student and the student's parent, review annually a student's **career graduation** plan **that was developed in grade 9 under section 2 of this chapter** to determine if ~~a~~ **the** student is progressing toward fulfillment of the **career graduation** plan.

(b) If a student is not progressing toward fulfillment of the **career graduation** plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress toward graduation.

SECTION 8. IC 20-33-2-13, AS ADDED BY P.L.1-2005,

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SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 13. (a) A school corporation shall record or include the following information in the official high school transcript for a student in high school:

- (1) Attendance records.
- (2) The student's latest ISTEP program test results under IC 20-32-5.
- (3) Any secondary level and postsecondary level certificates of achievement earned by the student.
- (4) Immunization information from the immunization record the student's school keeps under IC 20-34-4-1.
- (5) Any dual credit courses taken that are included in the core transfer library under IC 21-42-5-4.**

(b) A school corporation may include information on a student's high school transcript that is in addition to the requirements of subsection (a).

SECTION 9. IC 21-14-8-1, AS ADDED BY P.L.2-2007, SECTION 255, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: Sec. 1. (a) A state educational institution shall waive tuition for a student who is:

- (1) eligible for free or reduced lunch in high school;
- (2) accepted into the double up for college program under IC 21-43-5; and
- (3) accepted for admission to the state educational institution.

(b) The high school a student attends shall certify the student's income to a state educational institution to determine the student's eligibility for a tuition and fee waiver under this section.

(c) A high school may certify a student's eligibility for a tuition and fee waiver under this section based upon any of the following types of information:

- (1) A free or reduced lunch application form.**
- (2) A state or federal income tax return.**
- (3) A certification from the office of the secretary of family and social services.**
- (4) Any state agency certification based upon income records.**

SECTION 10. [EFFECTIVE JULY 1, 2008] (a) As used in this SECTION, "committee" refers to the interim study committee on education matters.

(b) There is established the interim study committee on education matters. The committee shall review and make recommendations to the general assembly, the state board of education, and the department of education on the following:

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- (1) The availability of virtual learning for K-12 students in Indiana.**
- (2) How virtual learning services are being provided by other states, including through state departments of education.**
- (3) Standards of quality and alignment with Indiana's content standards recommended for virtual learning.**
- (4) Accreditation standards and pricing for virtual learning opportunities.**
- (5) Funding for students enrolled in full-time or part-time virtual learning programs outside their home school corporation.**
- (6) Other issues that may be determined as necessary to make recommendations by the interim study committee.**
- (c) The committee shall operate under the policies governing study committees adopted by the legislative council.**
- (d) The affirmative votes of a majority of the voting members appointed to the committee are required for the committee to take action on any measure, including final reports.**
- (e) This SECTION expires November 1, 2008.**

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Speaker of the House of Representatives

President of the Senate

President Pro Tempore

Governor of the State of Indiana

Date: _____ Time: _____

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