

Adopted	Rejected
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## COMMITTEE REPORT

YES:	11
NO:	0

### MR. SPEAKER:

*Your Committee on Family, Children and Human Affairs*, to which was referred House Bill 1289, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:

- 1           Page 2, line 19, delete "system;" and insert "**system or the juvenile**
- 2           **justice system;**".
- 3           Page 3, line 30, after "meet" insert "**every**".
- 4           Page 3, line 30, delete "times a month" and insert "**months**".
- 5           Page 6, after line 29, begin a new paragraph and insert:
- 6           "SECTION 2. IC 20-36-2-2, AS AMENDED BY P.L.84-2007,
- 7           SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 8           JULY 1, 2009]: Sec. 2. A governing body shall develop and
- 9           periodically update a local plan to provide appropriate educational
- 10          experiences to high ability students in the school corporation in
- 11          kindergarten through grade 12. The plan must include the following
- 12          components:
- 13               (1) The establishment of a broad based planning committee that
- 14               meets periodically to review the local education authority's plan
- 15               for high ability students. The committee must have
- 16               representatives from diverse groups representing the school and

- 1 community.
- 2 (2) Student assessments that identify high ability students using  
3 multifaceted assessments to ensure that students not identified by  
4 traditional assessments because of economic disadvantage,  
5 cultural background, underachievement, or disabilities are  
6 included. The assessments must identify students with high  
7 abilities in the general intellectual domain and specific academic  
8 domains. The results of an assessment under this subdivision  
9 must be recorded with the student test number assigned to a  
10 student.
- 11 (3) Professional development.
- 12 (4) Development and implementation of local services for high  
13 ability students, including appropriately differentiated curriculum  
14 and instruction in the core academic areas designated by the state  
15 board for each grade consistent with federal, state, local, and  
16 private funding sources.
- 17 (5) Evaluation of the local program for high ability students.
- 18 **(6) Best practices to increase the number of participants in**  
19 **high ability student programs who are from racial and ethnic**  
20 **groups that have been underrepresented in those programs."**  
(Reference is to HB 1289 as introduced.)

**and when so amended that said bill do pass.**

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Representative Summers