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# HOUSE BILL No. 1480

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-28; IC 20-31.

**Synopsis:** Cultural competency training. Requires the department of education to develop standards for cultural competency training for teachers. Requires school corporations and accredited nonpublic schools to develop policies concerning cultural competency training for school staff and students.

**Effective:** July 1, 2009.

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January 14, 2009, read first time and referred to Committee on Education.

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First Regular Session 116th General Assembly (2009)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2008 Regular Session of the General Assembly.

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## HOUSE BILL No. 1480

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-28-3-3, AS ADDED BY P.L.246-2005,  
 2 SECTION 149, IS AMENDED TO READ AS FOLLOWS  
 3 [EFFECTIVE JULY 1, 2009]: Sec. 3. (a) The department shall ~~develop~~  
 4 ~~guidelines~~ **establish standards** for use by accredited teacher education  
 5 institutions and departments in preparing individuals to teach in  
 6 ~~various environments.~~ **successfully in a manner that serves the**  
 7 **diverse needs of all students, including:**  
 8 (1) **racial minority students;**  
 9 (2) **low social economic status students;**  
 10 (3) **English language learners;**  
 11 (4) **students who are exceptional learners (as defined in**  
 12 **IC 20-31-2-6); and**  
 13 (5) **students of various ethnic or religious groups.**  
 14 (b) The ~~guidelines~~ **standards** developed under subsection (a) must  
 15 include courses and methods that assist individuals in developing  
 16 cultural competency (as defined in IC 20-31-2-5).  
 17 SECTION 2. IC 20-28-5.5 IS ADDED TO THE INDIANA CODE



1 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2009]:

3 **Chapter 5.5. Standards for Teacher Training**

4 **Sec. 1. As used in this chapter, "culturally responsive methods"**  
5 **means methods that use the cultural knowledge, experiences, and**  
6 **performance styles of diverse students to make learning more**  
7 **appropriate and effective for those students.**

8 **Sec. 2. (a) The division shall develop standards for use by**  
9 **accredited teacher training institutions and departments in**  
10 **preparing individuals to teach successfully in a manner that serves**  
11 **the diverse needs of all students, including those identified as a**  
12 **member of one (1) or more of the following classifications:**

- 13 (1) **Racial minority.**
- 14 (2) **English language learner.**
- 15 (3) **Exceptional learner (as defined in IC 20-31-2-6).**
- 16 (4) **Lower economic status.**
- 17 (5) **Various ethnic or religious groups that are included in the**  
18 **school's population.**

19 **(b) The standards developed under subsection (a) must provide**  
20 **for multicultural courses and culturally responsive methods that**  
21 **assist individuals in developing cultural competency (as defined in**  
22 **IC 20-31-2-5).**

23 **(c) A teacher licensed under IC 20-28-5 shall participate in**  
24 **diversity and multicultural training throughout the year. The**  
25 **training must be directly correlated with the school's improvement**  
26 **plan and accreditation process under IC 20-31.**

27 SECTION 3. IC 20-31-2-1.5 IS ADDED TO THE INDIANA CODE  
28 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
29 1, 2009]: **Sec. 1.5. "Accredited" means officially recognized as**  
30 **having met a standard of criterion.**

31 SECTION 4. IC 20-31-2-6.8 IS ADDED TO THE INDIANA CODE  
32 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
33 1, 2009]: **Sec. 6.8. "Multicultural" means relating to, consisting of,**  
34 **or participating in the cultures of different countries, racial or**  
35 **ethnic groups, or religions.**

36 SECTION 5. IC 20-31-6-2, AS ADDED BY P.L.1-2005, SECTION  
37 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,  
38 2009]: **Sec. 2. (a) In developing a school's plan, the committee shall**  
39 **consider methods, resources, and evaluation instruments to improve**  
40 **the cultural competency of the school's teachers, administrators, staff,**  
41 **parents, and students.**

42 **(b) The committee shall:**

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- 1 (1) identify the racial, ethnic, language-minority, cultural,
- 2 exceptional learning, and socioeconomic groups that are included
- 3 in the school's student population;
- 4 (2) incorporate **or adopt** culturally appropriate **teaching**
- 5 **strategies and assessments** for increasing educational
- 6 opportunities and educational performance **to achieve equitable**
- 7 **outcomes** for each group in the school's plan; and
- 8 (3) recommend, ~~areas in which~~ **additional evaluate, and**
- 9 **implement continual** professional development is ~~necessary~~ to
- 10 increase cultural competency in the school's educational
- 11 environment.

12 (c) The committee shall update **the school's plan** annually

13 **according to** the information identified under subsection ~~(b)(1)~~: **(b)**.

14 SECTION 6. IC 20-31-6-3 IS ADDED TO THE INDIANA CODE

15 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY

16 1, 2009]: **Sec. 3. (a) Each school corporation shall provide diversity**

17 **and multicultural training to members of the school community,**

18 **including school staff and students.**

19 **(b) Each superintendent shall ensure cultural competency**

20 **accountability by developing a policy that includes:**

- 21 (1) **procedures for determining whether a school is making**
- 22 **progress toward improving the cultural competency of the**
- 23 **school's teachers, administrators, staff, students, and**
- 24 **partnering school communities;**
- 25 (2) **cultural competency assessments or cultural audits; and**
- 26 (3) **monitoring of data on disproportionality of services and**
- 27 **results to assess the effectiveness of the policy.**

28 **The policy developed under this subsection must meet the**

29 **requirements of this article and be updated annually.**

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