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**FISCAL IMPACT STATEMENT**

**LS 6457**

**BILL NUMBER:** HB 1296

**NOTE PREPARED:** Dec 11, 2010

**BILL AMENDED:**

**SUBJECT:** College Credit for High School Classes.

**FIRST AUTHOR:** Rep. Messmer

**FIRST SPONSOR:**

**BILL STATUS:** As Introduced

**FUNDS AFFECTED:**  **GENERAL**  
 **DEDICATED**  
 **FEDERAL**

**IMPACT:** State & Local

**Summary of Legislation:** The bill requires all state educational institutions to accept dual credit courses that are included in the core transfer library and successfully completed by a high school student.

**Effective Date:** July 1, 2011.

**Explanation of State Expenditures: Summary:** The impact should be minor. If the credit is awarded by one state institution subject to some possible restrictions, the credit should currently be accepted by another state institution. The course could count as credit for a specific major in one university and general studies in another university.

**Background:** The core transfer library was developed in accordance with the following principles:

- (1) Each course in the core transfer library must transfer in and apply toward meeting degree requirements in the same way as the receiving state educational institution's equivalent course.
- (2) Courses in the core transfer library must draw primarily from the liberal arts but must include introductory or foundational courses in technical, professional, and occupational fields.
- (3) At least 70 courses must be identified for inclusion in the core transfer library. The identified courses must emphasize the courses most frequently taken by undergraduates.
- (4) With respect to core transfer library courses being transferred from a state educational institution to Indiana University or Purdue University, Indiana University and Purdue University must identify transfer equivalents so that a course accepted by one regional campus is accepted by all other regional campuses that offer the same transfer equivalent course.
- (5) Within the Indiana University system and Purdue University system, equivalent courses, including

courses with the same course number and title, must count in the same way at all campuses within the system where the course is offered.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** State higher educational institutions.

**Local Agencies Affected:**

**Information Sources:**

**Fiscal Analyst:** Chuck Mayfield, 317-232-4825.