

# SENATE MOTION

**MADAM PRESIDENT:**

**I move** that Engrossed House Bill 1003 be amended to read as follows:

- 1 Page 4, line 7, delete "It" and insert "**(a) Except as provided under**
- 2 **subsections (b) through (h), it**".
- 3 Page 4, between lines 26 and 27, begin a new paragraph and insert:
- 4 "**(b) This section applies to the following writings, documents,**
- 5 **and records:**
- 6 **(1) The Constitution of the United States.**
- 7 **(2) The national motto.**
- 8 **(3) The national anthem.**
- 9 **(4) The Pledge of Allegiance.**
- 10 **(5) The Constitution of the State of Indiana.**
- 11 **(6) The Declaration of Independence.**
- 12 **(7) The Mayflower Compact.**
- 13 **(8) The Federalist Papers.**
- 14 **(9) "Common Sense" by Thomas Paine.**
- 15 **(10) The writings, speeches, documents, and proclamations of**
- 16 **the founding fathers and presidents of the United States.**
- 17 **(11) United States Supreme Court decisions.**
- 18 **(12) Executive orders of the presidents of the United States.**
- 19 **(13) Frederick Douglas' Speech at Rochester, New York, on**
- 20 **July 5, 1852, entitled "What to a Slave is the Fourth of July?".**
- 21 **(14) Appeal by David Walker.**
- 22 **(15) Chief Seattle's letter to the United States government in**
- 23 **1852 in response to the United States government's inquiry**
- 24 **regarding the purchase of tribal lands.**
- 25 **(c) An eligible school may allow a principal or teacher in the**
- 26 **eligible school to read or post in the school building or classroom**
- 27 **or at a school event any excerpt or part of a writing, document, or**
- 28 **record listed in subsection (b).**
- 29 **(d) An eligible school may not permit the content based**
- 30 **copyright of American history or heritage based on religious**

1 references in a writing, document, or record listed in subsection  
2 (b).

3 (e) A library, a media center, or an equivalent facility that an  
4 eligible school maintains for student use must contain in the  
5 facility's permanent collection at least one (1) copy of each writing  
6 or document listed in subsection (b)(1) through (b)(9).

7 (f) An eligible school shall do the following:

8 (1) Allow a student to include a reference to a writing,  
9 document, or record listed in subsection (b) in a report or  
10 other work product.

11 (2) May not punish the student in any way, including a  
12 reduction in grade, for using the reference.

13 (3) Display the United States flag in each classroom.

14 (4) Provide a daily opportunity for students to voluntarily  
15 recite the Pledge of Allegiance in each classroom or on school  
16 grounds. A student is exempt from participation in the Pledge  
17 of Allegiance and may not be required to participate in the  
18 Pledge of Allegiance if:

19 (A) the student chooses to not participate; or

20 (B) the student's parent chooses to have the student not  
21 participate.

22 (5) Provide instruction on the constitutions of:

23 (A) Indiana; and

24 (B) the United States.

25 (6) For an eligible school that enrolls students in grades 6  
26 through 12, provide within the two (2) weeks preceding a  
27 general election five (5) full recitation periods of class  
28 discussion concerning:

29 (A) the system of government in Indiana and in the United  
30 States;

31 (B) methods of voting;

32 (C) party structures;

33 (D) election laws; and

34 (E) the responsibilities of citizen participation in  
35 government and in elections.

36 (7) Require that each teacher employed by the eligible school  
37 present instruction with special emphasis on:

38 (A) honesty;

39 (B) morality;

40 (C) courtesy;

41 (D) obedience to law;

42 (E) respect for the national flag and the Constitution of the  
43 State of Indiana and the Constitution of the United States;

44 (F) respect for parents and the home;

45 (G) the dignity and necessity of honest labor; and

46 (H) other lessons of a steady influence that tend to  
47 promote and develop an upright and desirable citizenry.

1           **(8) Provide good citizenship instruction that stresses the**  
 2           **nature and importance of the following:**

3           **(A) Being honest and truthful.**

4           **(B) Respecting authority.**

5           **(C) Respecting the property of others.**

6           **(D) Always doing the student's personal best.**

7           **(E) Not stealing.**

8           **(F) Possessing the skills (including methods of conflict**  
 9           **resolution) necessary to live peaceably in society and not**  
 10           **resorting to violence to settle disputes.**

11           **(G) Taking personal responsibility for obligations to family**  
 12           **and community.**

13           **(H) Taking personal responsibility for earning a livelihood.**

14           **(I) Treating others the way the student would want to be**  
 15           **treated.**

16           **(J) Respecting the national flag, the Constitution of the**  
 17           **United States, and the Constitution of the State of Indiana.**

18           **(K) Respecting the student's parents and home.**

19           **(L) Respecting the student's self.**

20           **(M) Respecting the rights of others to have their own views**  
 21           **and religious beliefs.**

22           **(9) Provide instruction in the following studies:**

23           **(A) Language arts, including:**

24           **(i) English;**

25           **(ii) grammar;**

26           **(iii) composition;**

27           **(iv) speech; and**

28           **(v) second languages.**

29           **(B) Mathematics.**

30           **(C) Social studies and citizenship, including the:**

31           **(i) constitutions;**

32           **(ii) governmental systems; and**

33           **(iii) histories;**

34           **of Indiana and the United States, including a study of the**  
 35           **Holocaust and the role religious extremism played in the**  
 36           **events of September 11, 2001, in each high school United**  
 37           **States history course.**

38           **(D) Sciences.**

39           **(E) Fine arts, including music and art.**

40           **(F) Health education, physical fitness, safety, and the**  
 41           **effects of alcohol, tobacco, drugs, and other substances on**  
 42           **the human body.**

43           **(g) An eligible school, charter school, or public school shall not**  
 44           **teach the violent overthrow of the government of the United States.**

45           **(h) Nothing in this section shall be construed to limit the**  
 46           **requirements of IC 20-30-5."**

47           Page 5, between lines 10 and 11, begin a new paragraph and insert:

1           **"(d) The department shall, at a minimum, annually visit each**  
2 **eligible school and charter school to verify that the eligible school**  
3 **or charter school complies with the provisions of IC 20-51-4, the**  
4 **Constitutions of the state of Indiana and the United States.**

5           **(e) Each eligible school, public school, and charter school shall**  
6 **grant the department full access to its premises, including access**  
7 **to any points of ingress to and egress from the school's grounds,**  
8 **buildings, and property for observing classroom instruction and**  
9 **reviewing any instructional materials and curriculum."**

(Reference is to EHB 1003 as printed April 15, 2011.)

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Senator STEELE