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FISCAL IMPACT STATEMENT

LS 7077

BILL NUMBER: SB 416

NOTE PREPARED: Jan 6, 2013

BILL AMENDED:

SUBJECT: School Evaluations; Reading Plans.

FIRST AUTHOR: Sen. Charbonneau

FIRST SPONSOR:

BILL STATUS: As Introduced

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State

Summary of Legislation: This bill voids the administrative rule that establishes the A through F designations of school performance. It requires the State Board of Education (State Board) to establish new designations of school improvement that:

1. Are based on the measurement of student growth as compared against established standard criteria; and
2. Are not based on the measurement of student growth compared against peers.

The bill provides that before the State Board may begin the rulemaking process to establish new categories or designations of school performance, the State Board shall report to the General Assembly the proposed new categories or designations. It provides that until new rules are adopted, the designations that were in effect on December 31, 2011, are in effect.

The bill provides that a school's reading plan must include an emphasis on a growth measure at each grade level to determine and provide remedial acceleration for a student. It requires that a school's reading plan:

1. Must include two or more assessments throughout the school year as well as a student's achievement or growth when determining appropriate remedial action; and
2. Must emphasize a home and school reading initiative.

The bill repeals a provision requiring a charter school's reading plan to include only a method for making determinant evaluations of reading skills by grade 3 and retention as a last resort for students who read below grade level. It provides that a charter school may request a waiver from reading plan requirements in the same manner that a school corporation may request a waiver.

Effective Date: July 1, 2013.

Explanation of State Expenditures: The bill would void the new A-F designations of performance developed by the Department of Education and require the Department to develop new designations of school improvement. The Department should be able to develop the new designation within their current budget similar to how the current A-F designations were developed. The old designations of exemplary, commendable, academic progress, academic watch, and academic probation would continue until new designations are developed.

Explanation of State Revenues:

Explanation of Local Expenditures: The provision requiring school's reading plan to include an emphasis on a growth measure at each grade and include two or more assessments throughout the school year as well as a student's achievement or growth when determining appropriate remedial action could probably be done with school current resources depending on the test used.

The repeal of the provision requiring a charter school's reading plan to include only a method for making determinant evaluations of reading skills by grade 3 and retention as a last resort for students who read below grade level should have no fiscal impact. The charter school could still request a waiver from reading plan requirements in the same manner that a school corporation may request a waiver.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Local schools.

Information Sources:

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