

CONFERENCE COMMITTEE REPORT DIGEST FOR EHB 1005

Citations Affected: IC 20-26-13-10; IC 20-30-4-6; IC 20-31; IC 20-32; IC 20-33-2-28.6; IC 21-18.5-4-8.5; IC 21-43-4.

Synopsis: Remediation. Repeals provisions for certain graduation standards for students before July 1, 2010. Provides that if a student is not progressing toward fulfillment of the student's graduation plan due to not achieving a passing score on the graduation examination, the school counselor shall meet with the: (1) student; (2) student's parent; and (3) student's teacher in the subject matter in which the student has not received a passing score on the graduation examination; to discuss available remediation and to plan to meet the requirements necessary for a graduation waiver. Requires a secondary school's strategic and continuous school improvement and achievement plan to include a provision to reduce the number of graduation waivers. Requires the principal of a public school to inform a student and a parent of the student transferring to a nonaccredited nonpublic school of the legal responsibilities of transferring to a nonaccredited nonpublic school. Provides that the principal and the parent must sign a form to acknowledge that the parent understands the legal requirements of transferring to a nonaccredited nonpublic school. Provides that if the parent refuses to sign the form, the student is considered a dropout and shall be: (1) reported to the bureau of motor vehicles for purposes of revoking the student's driver's license or learner's permit; and (2) considered a dropout for purposes of calculating the high school's dropout rate. Provides that the education roundtable, when making recommendations to the state board regarding the methods of measuring school improvement, may consider the remedial needs of students who are likely to fail a graduation exam or require remedial work while attending a postsecondary educational institution or workforce training program. Provides that the remediation grant program may provide grants to school corporations to prevent the need for postsecondary or workforce training remediation or to decrease the likelihood that a student may fail a graduation examination. Provides that, not later than July 1, 2013, the state board, in consultation with the department of education (department), the education roundtable, the commission for higher education, and the department of workforce development, shall develop guidelines to assist secondary schools in identifying a student who is likely to: (1) fail a graduation examination; or (2) require remedial work at a postsecondary educational institution or workforce training program if the student subsequently attends a postsecondary educational institution or workforce training program upon graduation. Provides that the guidelines must include: (1) indicators to assist school personnel in determining whether a student may be in need of supplemental instruction or remediation; and (2) standards and guidelines for secondary school personnel to use in determining when a student is required to be assessed using a college and career readiness exam. Provides that the guidelines may

provide best practices and strategies for improving services and support provided by a school to assist a student in achieving the level of academic performance that is appropriate for the student's grade level to minimize: (1) the likelihood that a student may fail a graduation exam; or (2) the necessity for postsecondary remedial course work by the student. Provides that if the appropriate school official determines, using the indicators established in the guidelines, that a student before the spring semester, or the equivalent, of grade 11 will likely require remedial work at a postsecondary educational institution or workforce training program or fail a graduation examination, the school official shall require the student to take a college and career readiness exam. Provides that a school official shall, based on the results of the exam, determine if the student is in need of additional remediation or instruction in a particular subject matter contained in the exam. Provides that a student who has been identified to need additional remedial work must pass a college and career readiness exam before the student may enroll in a dual credit course in a subject matter related to the subject matter in which the student has been identified to need additional remedial work. Provides that a school official shall inform the student's parent of the likelihood that the student will require remedial work while the student attends a postsecondary educational institution or workforce development program. Provides that a school official may establish a remediation or supplemental instruction plan with the student's parent. Requires the state board, in consultation with the department, to develop criteria to be used by the department to identify secondary schools with the highest graduation waiver rate percentages in the state that may require the establishment of a school wide remediation plan. Provides that the state board shall place the school and the school corporation on notice that the school has exceeded the percentage of graduation waivers under the criteria established by the state board and require the school to develop a school-wide remediation plan. Provides that, after June 30, 2014, certain students who receive a graduation waiver, other than the work readiness waiver, and who obtain a general curriculum diploma are disqualified from receiving any state scholarships, grants, or assistance administered by the commission for higher education unless the students pass a career and college readiness exam. Provides that, beginning after June 30, 2014, a student must achieve at least the equivalent of a 2.0 on a 4.0 unweighted grading scale in order for the student to receive postsecondary credit on a dual credit course or double up program course taught in a high school setting. **(This conference committee report: (1) replaces the current provisions of EHB 1005 with the provisions contained in HB 1005 as it left the house of representatives; (2) adds language that provides that a student enrolled in a dual credit course must achieve a 2.0 on a 4.0 scale in a course taught in a high school setting to receive postsecondary credit for the course and provides that if the student does not achieve a 2.0 in the course, the dual credit teacher shall not submit the grade for the dual credit course to the eligible institution; (3) adds a provision that requires the state board, in consultation with the department, to develop criteria to be used by the department to identify secondary schools with the highest graduation waiver rate percentages in the state that may require the establishment of a school wide remediation plan; (4) adds a provision that provides that the state board shall place the school and the school corporation on notice that the school has exceeded the percentage of graduation waivers using the criteria established by the state board and require the school to develop a school-wide remediation plan; (5) makes changes to a provision requiring a guidance counselor to meet with the student's teacher if the student has not achieved a passing score on the student's graduation examination; (6) makes certain changes to a provision pertaining to obtaining a graduation waiver with an industry certification; and (7) resolves conflicts with SEA 406-2013.)**

Effective: Upon passage; July 1, 2013.

CONFERENCE COMMITTEE REPORT

MR. SPEAKER:

Your Conference Committee appointed to confer with a like committee from the Senate upon Engrossed Senate Amendments to Engrossed House Bill No. 1005 respectfully reports that said two committees have conferred and agreed as follows to wit:

that the House recede from its dissent from all Senate amendments and that the House now concur in all Senate amendments to the bill and that the bill be further amended as follows:

- 1 Delete everything after the enacting clause and insert the following:
2 SECTION 1. IC 20-26-13-10, AS AMENDED BY P.L.43-2009,
3 SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2013]: Sec. 10. Except as provided in section 11 of this
5 chapter, the four (4) year graduation rate for a cohort in a high school
6 is the percentage determined under STEP FIVE of the following
7 formula:
8 STEP ONE: Determine the grade 9 enrollment at the beginning of
9 the reporting year three (3) years before the reporting year for
10 which the graduation rate is being determined.
11 STEP TWO: Add:
12 (A) the number determined under STEP ONE; and
13 (B) the number of students who:
14 (i) have enrolled in the high school after the date on which
15 the number determined under STEP ONE was determined;
16 and
17 (ii) have the same expected graduation year as the cohort.
18 STEP THREE: Subtract from the sum determined under STEP
19 TWO the number of students who have left the cohort for any of
20 the following reasons:
21 (A) Transfer to another public or nonpublic school.

- 1 (B) **Except as provided in IC 20-33-2-28.6**, removal by the
 2 student's parents under IC 20-33-2-28 to provide instruction
 3 equivalent to that given in the public schools.
 4 (C) Withdrawal because of a long term medical condition or
 5 death.
 6 (D) Detention by a law enforcement agency or the department
 7 of correction.
 8 (E) Placement by a court order or the department of child
 9 services.
 10 (F) Enrollment in a virtual school.
 11 (G) Leaving school, if the student attended school in Indiana
 12 for less than one (1) school year and the location of the student
 13 cannot be determined.
 14 (H) Leaving school, if the location of the student cannot be
 15 determined and the student has been reported to the Indiana
 16 clearinghouse for information on missing children and missing
 17 endangered adults.
 18 (I) Withdrawing from school before graduation, if the student
 19 is a high ability student (as defined in IC 20-36-1-3) who is a
 20 full-time student at an accredited institution of higher
 21 education during the semester in which the cohort graduates.
- 22 STEP FOUR: Determine the total number of students determined
 23 under STEP TWO who have graduated during the current
 24 reporting year or a previous reporting year.
 25 STEP FIVE: Divide:
- 26 (A) the number determined under STEP FOUR; by
 27 (B) the remainder determined under STEP THREE.
- 28 SECTION 2. IC 20-30-4-6, AS AMENDED BY P.L.140-2008,
 29 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2013]: Sec. 6. (a) A student's guidance counselor shall, in
 31 consultation with the student and the student's parent, review annually
 32 a student's graduation plan that was developed in grade 9 under section
 33 2 of this chapter to determine if the student is progressing toward
 34 fulfillment of the graduation plan.
- 35 (b) If a student is not progressing toward fulfillment of the
 36 graduation plan, the school counselor shall provide counseling services
 37 for the purpose of advising the student of credit recovery options and
 38 services available to help the student progress toward graduation.
- 39 **(c) If a student is not progressing toward fulfillment of the**
 40 **graduation plan due to not achieving a passing score on the**
 41 **graduation examination, the school counselor shall meet with the:**
 42 **(1) teacher assigned to the student for remediation in each**
 43 **subject area in which the student has not achieved a passing**
 44 **score on the graduation examination;**
 45 **(2) parents of the student; and**
 46 **(3) student;**
- 47 **to discuss available remediation and to plan to meet the**
 48 **requirements under IC 20-32-4.**
- 49 SECTION 3. IC 20-31-5-6, AS AMENDED BY P.L.66-2009,
 50 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 51 JULY 1, 2013]: Sec. 6. (a) A plan must contain the following

- 1 components for the school:
- 2 (1) A list of the statutes and rules that the school wishes to have
- 3 suspended from operation for the school.
- 4 (2) A description of the curriculum and information concerning
- 5 the location of a copy of the curriculum that is available for
- 6 inspection by members of the public.
- 7 (3) A description and name of the assessments that will be used
- 8 in the school in addition to ISTEP program assessments.
- 9 (4) A plan to be submitted to the governing body and made
- 10 available to all interested members of the public in an easily
- 11 understood format.
- 12 (5) A provision to maximize parental participation in the school,
- 13 which may include providing parents with:
- 14 (A) access to learning aids to assist students with school work
- 15 at home;
- 16 (B) information on home study techniques; and
- 17 (C) access to school resources.
- 18 (6) For a secondary school, a provision to do the following:
- 19 (A) Offer courses that allow all students to become eligible to
- 20 receive an academic honors diploma.
- 21 (B) Encourage all students to earn an academic honors
- 22 diploma or complete the Core 40 curriculum.
- 23 **(C) Reduce the number of graduation exam waivers**
- 24 **granted to graduates.**
- 25 (7) A provision to maintain a safe and disciplined learning
- 26 environment for students and teachers that complies with the
- 27 governing body's plan for improving student behavior and
- 28 discipline developed under IC 20-26-5-32.
- 29 (8) A provision for the coordination of technology initiatives and
- 30 ongoing professional development activities.
- 31 (b) If, for a purpose other than a plan under this chapter, a school
- 32 has developed materials that are substantially similar to a component
- 33 listed in subsection (a), the school may substitute those materials for
- 34 the component listed in subsection (a).
- 35 SECTION 4. IC 20-31-8-1, AS ADDED BY P.L.1-2005, SECTION
- 36 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
- 37 2013]: Sec. 1. (a) The performance of a school's students on the ISTEP
- 38 program test and other assessments recommended by the education
- 39 roundtable and approved by the state board are the primary and
- 40 majority means of assessing a school's improvement.
- 41 (b) The education roundtable shall examine and make
- 42 recommendations to the state board concerning:
- 43 (1) performance indicators to be used as a secondary means of
- 44 determining school progress;
- 45 (2) expected progress levels, continuous improvement measures,
- 46 distributional performance levels, and absolute performance
- 47 levels for schools; and
- 48 (3) an orderly transition from the performance based accreditation
- 49 system to the assessment system set forth in this article.
- 50 (c) The education roundtable shall consider methods of measuring

1 improvement and progress used in other states in developing
2 recommendations under this section.

3 **(d) The education roundtable may consider:**

4 **(1) the likelihood that a student may fail a graduation exam**
5 **and require a graduation waiver under IC 20-32-4-4 or**
6 **IC 20-32-4-5; and**

7 **(2) remedial needs of students who are likely to require**
8 **remedial work while the students attend a postsecondary**
9 **educational institution or workforce training program;**

10 **when making recommendations under this section.**

11 SECTION 5. IC 20-32-4-0.3 IS REPEALED [EFFECTIVE JULY
12 1, 2013]. Sec. 0.3: Notwithstanding the amendments made to section
13 † of this chapter by P.L.105-2005, the following apply before July †,
14 2010:

15 (†) To be eligible to graduate from high school, each student is
16 required to meet:

17 (A) the academic standards tested in the graduation
18 examination; and

19 (B) any additional requirements established by the governing
20 body.

21 (2) A student who does not meet the academic standards tested in
22 the graduation examination shall be given the opportunity to be
23 tested during each semester of each grade following the grade in
24 which the student is initially tested until the student achieves a
25 passing score.

26 (3) A student who does not achieve a passing score on the
27 graduation examination may be eligible to graduate if all the
28 following occur:

29 (A) The principal of the school the student attends certifies
30 that the student will within one (†) month of the student's
31 scheduled graduation date successfully complete all
32 components of the Core 40 curriculum as established by the
33 Indiana state board of education under IC 20-30-10.

34 (B) The student otherwise satisfies all state and local
35 graduation requirements.

36 (4) A student who does not achieve a passing score on the
37 graduation examination and who does not meet the requirements
38 of subdivision (3) may be eligible to graduate if the student does
39 all the following:

40 (A) Takes the graduation examination in each subject area in
41 which the student did not achieve a passing score at least one
42 (†) time every school year after the school year in which the
43 student first takes the graduation examination.

44 (B) Completes remediation opportunities provided to the
45 student by the student's school.

46 (C) Maintains a school attendance rate of at least ninety-five
47 percent (95%) with excused absences not counting against the
48 student's attendance.

49 (D) Maintains at least a "C" average or the equivalent in the
50 courses comprising the credits specifically required for
51 graduation by rule of the board.

- 1 (E) Obtains a written recommendation from a teacher of the
 2 student in each subject area in which the student has not
 3 achieved a passing score. The recommendation must:
 4 (i) be concurred in by the principal of the student's school;
 5 and
 6 (ii) be supported by documentation that the student has
 7 attained the academic standard in the subject area based
 8 upon tests other than the graduation examination or
 9 classroom work.
- 10 (F) Otherwise satisfies all state and local graduation
 11 requirements.
- 12 (5) This subdivision applies to a student who is a child with a
 13 disability (as defined in IC 20-35-1-2). If the student does not
 14 achieve a passing score on the graduation examination, the
 15 student's case conference committee may determine that the
 16 student is eligible to graduate if the case conference committee
 17 finds the following:
- 18 (A) The student's teacher of record, in consultation with a
 19 teacher of the student in each subject area in which the student
 20 has not achieved a passing score, makes a written
 21 recommendation to the case conference committee. The
 22 recommendation must:
 23 (i) be concurred in by the principal of the student's school;
 24 and
 25 (ii) be supported by documentation that the student has
 26 attained the academic standard in the subject area based
 27 upon tests other than the graduation examination or
 28 classroom work.
- 29 (B) The student meets all the following requirements:
- 30 (i) Retakes the graduation examination in each subject area
 31 in which the student did not achieve a passing score as often
 32 as required by the student's individualized education
 33 program.
- 34 (ii) Completes remediation opportunities provided to the
 35 student by the student's school to the extent required by the
 36 student's individualized education program.
- 37 (iii) Maintains a school attendance rate of at least ninety-five
 38 percent (95%) to the extent required by the student's
 39 individualized education program with excused absences not
 40 counting against the student's attendance.
- 41 (iv) Maintains at least a "C" average or the equivalent in the
 42 courses comprising the credits specifically required for
 43 graduation by rule of the board.
- 44 (v) Otherwise satisfies all state and local graduation
 45 requirements.
- 46 SECTION 6. IC 20-32-4-4, AS AMENDED BY P.L.185-2006,
 47 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 48 JULY 1, 2013]: Sec. 4. Beginning with the 2005-2006 school year, A
 49 student who does not achieve a passing score on the graduation
 50 examination and who does not meet the requirements of section 1 of

1 this chapter may be eligible to graduate if the student does all the
2 following:

3 (1) Takes the graduation examination in each subject area in
4 which the student did not achieve a passing score at least one (1)
5 time every school year after the school year in which the student
6 first takes the graduation examination.

7 (2) Completes remediation opportunities provided to the student
8 by the student's school.

9 (3) Maintains a school attendance rate of at least ninety-five
10 percent (95%) with excused absences not counting against the
11 student's attendance.

12 (4) Maintains at least a "C" average or the equivalent in the
13 courses comprising the credits specifically required for graduation
14 by rule of the state board.

15 (5) Otherwise satisfies all state and local graduation requirements.

16 (6) Either:

17 (A) completes:

18 (i) the course and credit requirements for a general diploma,
19 including the career academic sequence;

20 (ii) a workforce readiness assessment; and

21 (iii) at least one (1) ~~career exploration internship;~~
22 ~~cooperative education; or workforce credential~~
23 ~~recommended by the student's school; **industry**~~
24 ~~**certification that appears on the state board's approved**~~
25 ~~**industry certification list, which must be updated**~~
26 ~~**annually with recommendations from the department of**~~
27 ~~**workforce development established by IC 22-4.1-2-1;** or~~

28 (B) obtains a written recommendation from a teacher of the
29 student in each subject area in which the student has not
30 achieved a passing score on the graduation examination. The
31 written recommendation must **be aligned with the governing**
32 **body's relevant policy and must** be concurred in by the
33 principal of the student's school and be supported by
34 documentation that the student has attained the academic
35 standard in the subject area based on:

36 (i) tests other than the graduation examination; or

37 (ii) classroom work.

38 SECTION 7. IC 20-32-4-5, AS ADDED BY P.L.1-2005, SECTION
39 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
40 2013]: Sec. 5. (a) This section applies to a student who is a child with
41 a disability (as defined in IC 20-35-1-2).

42 (b) If the student does not achieve a passing score on the graduation
43 examination, the student's case conference committee may determine
44 that the student is eligible to graduate if the case conference committee
45 finds the following:

46 (1) The student's teacher of record, in consultation with a teacher
47 of the student in each subject area in which the student has not
48 achieved a passing score, makes a written recommendation to the
49 case conference committee. The recommendation must:

50 (A) **be aligned with the governing body's relevant policy;**

- 1 ~~(A)~~ **(B)** be concurred in by the principal of the student's
 2 school; and
 3 ~~(B)~~ **(C)** be supported by documentation that the student has
 4 attained the academic standard in the subject area based on:
 5 (i) tests other than the graduation examination; or
 6 (ii) classroom work.
 7 (2) The student meets all the following requirements:
 8 (A) Retakes the graduation examination in each subject area
 9 in which the student did not achieve a passing score as often
 10 as required by the student's individualized education program.
 11 (B) Completes remediation opportunities provided to the
 12 student by the student's school to the extent required by the
 13 student's individualized education program.
 14 (C) Maintains a school attendance rate of at least ninety-five
 15 percent (95%) to the extent required by the student's
 16 individualized education program with excused absences not
 17 counting against the student's attendance.
 18 (D) Maintains at least a "C" average or the equivalent in the
 19 courses comprising the credits specifically required for
 20 graduation by rule of the state board.
 21 (E) Otherwise satisfies all state and local graduation
 22 requirements.

23 SECTION 8. IC 20-32-8-4, AS ADDED BY P.L. 1-2005, SECTION
 24 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 25 2013]: Sec. 4. The remediation grant program is established to provide
 26 grants to school corporations for the following:

- 27 (1) Remediation of students who score below academic standards.
 28 (2) Preventive remediation for students who are at risk of falling
 29 below academic standards.
 30 (3) For students in a freeway school or freeway school corporation
 31 who are assessed under a locally adopted assessment program
 32 under IC 20-26-15-6(7):
 33 (A) remediation of students who score below academic
 34 standards under the locally adopted assessment program; and
 35 (B) preventive remediation for students who are at risk of
 36 falling below academic standards under the locally adopted
 37 assessment program.
 38 **(4) Targeted instruction of students to:**
 39 **(A) reduce the likelihood that a student may fail a**
 40 **graduation exam and require a graduation waiver under**
 41 **IC 20-32-4-4 or IC 20-32-4-5; or**
 42 **(B) minimize the necessity of remedial work of students**
 43 **while the students attend postsecondary educational**
 44 **institutions or workforce training programs.**

45 SECTION 9. IC 20-32-9 IS ADDED TO THE INDIANA CODE AS
 46 A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
 47 1, 2013]:

48 **Chapter 9. Postsecondary and Workforce Training Program**
 49 **Remediation Reduction**

- 50 **Sec. 1. Not later than July 1, 2013, the state board, in**
 51 **consultation with the:**

- 1 (1) education roundtable established under IC 20-19-4-2;
 2 (2) commission for higher education established under
 3 IC 21-18-2-1;
 4 (3) department of workforce development established under
 5 IC 22-4.1-2-1; and
 6 (4) department;

7 shall develop guidelines to assist secondary schools in identifying
 8 a student who is likely to require remedial work at a postsecondary
 9 educational institution or workforce training program if the
 10 student subsequently attends a postsecondary educational
 11 institution or workforce training program upon graduation.

12 **Sec. 2. The guidelines established in section 1 of this chapter:**

- 13 (1) must include indicators to assist school personnel in
 14 determining whether a student may be in need of
 15 supplemental instruction or remediation to minimize the
 16 student's need for remedial course work at a postsecondary
 17 educational institution or workforce training program;
 18 (2) must provide standards and guidelines for secondary
 19 school personnel to determine when a student is required to
 20 be assessed under section 3 of this chapter, including
 21 guidelines that include:

22 (A) a description of the school official who may make a
 23 determination to assess a student under section 3 of this
 24 chapter; and

25 (B) thresholds for determining whether a student who
 26 takes an examination under section 3 of this chapter
 27 requires additional remediation or additional instruction;
 28 and

29 (3) may provide best practices and strategies for improving
 30 services and support provided by a school to assist a student
 31 in achieving the level of academic performance that is
 32 appropriate for the student's grade level to:

33 (A) reduce the likelihood that a student will fail a
 34 graduation exam and require a graduation waiver under
 35 IC 20-32-4-4 or IC 20-32-4-5; or

36 (B) minimize the necessity for postsecondary remedial
 37 course work by the student.

38 **Sec. 3. (a) If the appropriate secondary school official**
 39 **determines, using the indicators established in section 2 of this**
 40 **chapter, that a student before the spring semester, or the**
 41 **equivalent, in grade 11:**

42 (1) has failed a graduation exam and may require a
 43 graduation waiver under IC 20-32-4-4 or IC 20-32-4-5; or

44 (2) will likely require remedial work at a postsecondary
 45 educational institution or workforce training program;

46 the appropriate secondary school official shall require the student
 47 to take a college and career readiness exam approved by the state
 48 board in consultation with the department, the commission for
 49 higher education established under IC 21-18-2-1, the education
 50 roundtable established under IC 20-19-4-2, and the department of
 51 workforce development under IC 22-4.1-2-1. The cost of the exam

1 shall be paid by the department.

2 (b) If a student is required to take an exam under subsection (a),
 3 the appropriate school official shall make a determination based on
 4 the guidelines established in section 2 of this chapter as to whether
 5 the student is in need of additional instruction or remedial action
 6 with respect to a particular subject matter covered in the exam. If
 7 the appropriate school official determines that a student who takes
 8 an exam under subsection (a) is in need of remediation or
 9 supplemental instruction to prevent the need for remediation at a
 10 postsecondary educational institution or workforce development
 11 program, the appropriate school official shall inform the student's
 12 parent:

13 (1) of the likelihood that the student will require remedial
 14 course work;

15 (2) of the potential financial impact on the student or the
 16 parent for the additional remedial course work described in
 17 subdivision (1), including that the student may not be eligible
 18 to receive state scholarships, grants, or assistance
 19 administered by the commission for higher education; and

20 (3) of the additional time that may be required to earn a
 21 degree;

22 while the student attends a postsecondary educational institution
 23 or workforce development program. The appropriate secondary
 24 school official may establish a remediation or supplemental
 25 instruction plan with the student's parent.

26 (c) Before a student determined to need additional instruction
 27 or remedial action under subsection (b) with respect to a particular
 28 subject matter may enroll in a dual credit course under IC 21-43
 29 in the same subject matter or a related subject matter, the student
 30 may receive additional instruction or remedial course work and
 31 must retake the examination described in subsection (a). If the
 32 appropriate school official determines that the student no longer
 33 requires additional instruction or remedial action under the
 34 guidelines established under section 2 of this chapter after retaking
 35 the exam under this section, the student may enroll in a dual credit
 36 course under IC 21-43. The cost of the administration of the exam
 37 under this subsection shall be paid by the department.

38 Sec. 4. (a) The state board, in consultation with the department,
 39 shall develop criteria to be used by the department to identify
 40 secondary schools with the highest graduation waiver rate
 41 percentages in Indiana that may require the establishment of a
 42 school wide remediation plan.

43 (b) Beginning in the 2013-2014 school year, the department shall
 44 identify schools that must be placed on notice under subsections (c)
 45 and (d) using the criteria established under subsection (a).

46 (c) This subsection applies the first year a school is identified
 47 under subsection (b). The state board shall place the school and the
 48 school corporation on notice that the school has exceeded the
 49 percentage of graduation waivers determined under subsection (a).
 50 Upon receiving notice that the school exceeded the percentage of
 51 graduation waivers, the school shall develop a school wide

1 remediation plan developed by the school corporation and submit
2 the plan to the department.

3 (d) This subsection applies if, in the second or a subsequent year
4 after the initial identification under subsection (b), a school
5 continues to be identified under subsection (b). The state board
6 shall place the school and the school corporation on notice that the
7 school has exceeded the percentage of graduation waivers
8 determined by the criteria established in subsection (a). Upon
9 receiving notice that the school exceeded the percentage of
10 graduation waivers, the school shall collaborate with the
11 department to develop and implement a revised school wide
12 remediation plan.

13 SECTION 10. IC 20-33-2-28.6 IS ADDED TO THE INDIANA
14 CODE AS A NEW SECTION TO READ AS FOLLOWS
15 [EFFECTIVE JULY 1, 2013]: **Sec. 28.6. (a) This section applies to a**
16 **high school student who is transferring to a nonaccredited**
17 **nonpublic school.**

18 (b) Before a student withdraws from a public school, the
19 principal of the student's school shall provide to the student and to
20 the student's parent information on a form developed by the
21 department and approved by the state board that explains the legal
22 requirements of attending a nonaccredited nonpublic school
23 located in Indiana. The principal and a parent of the student shall
24 both sign the form to acknowledge that the parent understands the
25 content of the form.

26 (c) If the parent of the student refuses to sign the form provided
27 by the principal under subsection (b), the student is considered a
28 dropout and the principal shall report the student to the bureau of
29 motor vehicles for action under section 28.5(g) of this chapter. The
30 student is considered a dropout for purposes of calculating a high
31 school's graduation rate under IC 20-26-13-10.

32 SECTION 11. IC 21-18.5-4-8.5 IS ADDED TO THE INDIANA
33 CODE AS A NEW SECTION TO READ AS FOLLOWS
34 [EFFECTIVE JULY 1, 2013]: **Sec. 8.5. (a) This section does not**
35 **apply to a student who:**

36 (1) receives a graduation waiver under IC 20-32-4-4; and
37 (2) receives a general diploma by satisfying the conditions set
38 forth in IC 20-32-4-4, including, with respect to
39 IC 20-32-4-4(6), the condition set forth in IC 20-32-4-4(6)(B);
40 if the student has an individualized education program under
41 IC 20-35-7.

42 (b) Except as provided in subsection (a), this section applies to
43 a student who receives a graduation waiver under IC 20-32-4-4
44 after June 30, 2014.

45 (c) Notwithstanding any other law, and except as provided in
46 subsection (e), a student who:

47 (1) receives a graduation waiver under IC 20-32-4-4; and
48 (2) receives a general diploma by satisfying the conditions set
49 forth in IC 20-32-4-4, including, with respect to
50 IC 20-32-4-4(6), the condition set forth in IC 20-32-4-4(6)(B);
51 is disqualified from receiving state scholarships, grants, or

1 assistance administered by the commission unless the student
 2 passes a college and career readiness exam described in
 3 IC 20-32-9-3.

4 (d) The college and career readiness exam taken by a student
 5 under subsection (c) shall be administered by the secondary school
 6 that granted the student the graduation waiver. The cost of the
 7 exam shall be paid by the department.

8 (e) A student described in subsection (c) is not disqualified from
 9 receiving state scholarships, grants, or assistance administered by
 10 the commission for credit bearing degree seeking courses, as
 11 mutually defined by the commission and the postsecondary
 12 educational institution offering the course.

13 SECTION 12. IC 21-43-4-13, AS AMENDED BY SEA 406-2013,
 14 SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 15 JULY 1, 2013]: Sec. 13. If a student enrolls in a concurrent enrollment
 16 college course, a postsecondary course taught by a faculty member of
 17 the eligible institution at the high school, or an early college program
 18 offered by an eligible institution, the eligible institution and the
 19 student's school corporation shall enter into a contract for the
 20 postsecondary enrollment opportunity. The contract must establish the
 21 terms and conditions under which:

22 (1) **except as provided in section 15 of this chapter**, the eligible
 23 institution will award credit for specified classes successfully
 24 completed by students in the school corporation; and

25 (2) the school corporation will award credit for specified classes
 26 successfully completed by students at the eligible institution.

27 SECTION 13. IC 21-43-4-15, AS AMENDED BY SEA 406-2013,
 28 SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 29 JULY 1, 2013]: Sec. 15. (a) **Except as provided in subsection (b)**, a
 30 student is entitled to receive postsecondary credit toward meeting the
 31 degree requirements at the eligible institution offering a postsecondary
 32 enrollment opportunity upon the student's successful completion of a
 33 course.

34 (b) **This subsection applies to a course taught in a high school
 35 setting in which a student enrolls after June 30, 2014. A student
 36 must achieve at least the equivalent of a 2.0 on a 4.0 unweighted
 37 grading scale, as established by the eligible institution, in order for
 38 the student to receive postsecondary credit for the course. If the
 39 student achieves less than the equivalent of a 2.0 on a 4.0
 40 unweighted grading scale, as established by the eligible institution,
 41 the dual credit teacher shall not submit the grade for the dual
 42 credit course to the eligible institution.**

43 SECTION 14. [EFFECTIVE UPON PASSAGE] (a) **The Indiana
 44 state board of education established by IC 20-19-2-2, in
 45 consultation with the:**

46 (1) **education roundtable established by IC 20-19-4-2;**

47 (2) **commission for higher education established by
 48 IC 21-18-2-1;**

49 (3) **department of workforce development established by
 50 IC 22-4.1-2-1; and**

51 (4) **department of education established by IC 20-19-3-1;**

1 **shall begin developing the guidelines described in IC 20-32-9-1, as**
2 **added by this act, in the manner described in IC 20-32-9, as added**
3 **by this act. The guidelines must be completed by July 1, 2013.**
4 **(b) This SECTION expires January 1, 2014.**
5 **SECTION 15. An emergency is declared for this act.**
 (Reference is to EHB 1005 as reprinted April 5, 2013.)

Conference Committee Report
on
Engrossed House Bill 1005

Signed by:

Representative Clere
Chairperson

Senator Yoder

Representative Smith V

Senator Rogers

House Conferees

Senate Conferees